MINUTES THOMASTON BOARD OF EDUCATION REGULAR MEETING

Thomaston Town Hall – Meeting Room One Monday, August 15, 2016

7:00 p.m.

Members:

Roxy Fainer, Chairperson
Kathleen Freimuth, Vice Chairperson
Anne Petrucci, Secretary
Alexander Lee, Treasurer
Francine Coss, Superintendent

Beth Campbell
David Colavecchio
Maureen McMahon
Scott Theriault
Frank Treglia

Student Representatives:

Joshua Gallo Michaela Palladino

- 1. Establishment of a Quorum and Call to Order
 - 1.1. Chairperson Roxy Fainer called the meeting to order at 7:01 p.m.
 - 1.2. Board Member in attendance: Chairperson Roxy Fainer, Kathleen Freimuth, Alexander Lee, Superintendent Francine Coss, David Colavecchio, Maureen McMahon, Scott Theriault and Frank Treglia.
 - 1.3. Others in attendance: Kristin Raymond, Eric Martin, Brian Tyrian, Susan Tyrian, Joseph, Tyrian, Marie Eldridge, Joseph Fainer, Meg McCreedy, Carol Hanson, and Daniela Quellette.
- 2. Pledge of Allegiance
 - 2.1. Chairperson Roxy Fainer lead the Pledge of Allegiance
- 3. Approval of Agenda

Vote to accept/approve, Regular Meeting Agenda, August 15, 2016 as presented

Kathleen Freimuth moved and **Frank Treglia seconded** to accept/approve the Regular Meeting Agenda for August 15, 2016 as presented.

Alexander Lee moved and **Kathleen Freimuth seconded** to amend 6.1 of the agenda which reads Board of Education Response Letters with the Superintendents Evaluation and the Board of Education Self-evaluation and for Board approval

Discussion: None

Vote: Motion carried

Yes	No	Abstain
7	0	

4. Approval of Minutes:

4.1. Regular Meeting of the Board of Education Meeting Minutes dated July 11, 2016

Vote to accept/approve Regular Meeting Minutes dated July 11, 2016 as presented

Kathleen Freimuth moved and **Alexander Lee second** to accept/approve Regular Meeting Minutes dated July 11, 2016 as presented.

Discussion: None

Vote: Motion carried

Yes	No	Abstain
6	0	1
		Kathleen Freimuth

4.2. Budget Committee Meeting Minutes dated July 11, 2016

Vote to accept/approve Budget Committee Minutes dated July 11, 2016 as presented

Kathleen Freimuth moved and **Alexander Lee seconded** to accept/approve Budget Committee Minutes dated July 11, 2016 as presented.

Discussion: None

Vote: Motion carried

Yes	No	Abstain
6	0	1
		Kathleen Freimuth

4.3. Policy Committee Meeting Minutes dated July 11, 2016

Vote to accept/approve Policy Committee Minutes dated July 11, 2016 as presented

Kathleen Freimuth moved and **Alexander Lee seconded** to accept/approved Policy Committee Minutes dated July 11, 2016 as presented.

Discussion: None

Vote: Motion carried

Yes	No	Abstain
6	0	1
		Kathleen Freimuth

4.4. Special Meeting Minutes dated July 18, 2016

Vote to accept/approve Special Meeting Minutes dated July 18, 2016 as presented

Kathleen Freimuth moved and **Maureen McMahon seconded** to accept/approve Special Meeting Minutes dated July 18, 2016 as presented.

Discussion: None

Vote: Motion carried

Yes	No	Abstain
6	0	1
		Kathleen Freimuth

5. Presentations:

- 5.1. Connecticut Water Company Report Analysis Mr. Joseph Fainer Joseph Fainer explained that the Connecticut Water Company took random samples throughout the schools and found one location where they received a positive hit. All other locations came back as non-detect. There is one section of pipe that is suggestive that there may be some lead solder involved. There are a couple options. The school can control it administratively. The Connective Water Company suggest letting the water run for a couple of minutes, retest the water and you could be in the non-detect level like everywhere else in the school's system. The second option is the district can check the pipes and if needed make repairs. Mr. Fainer recommends retesting numerous times at that some source.
- 5.2. New Attendance Procedure Kristin Raymond, Assistant Principal, Thomaston High School

Kristin Raymond, Assistant Principal of Thomaston High School presented the New Attendance Policy to the Board. Mrs. Raymond explained that the terms excused and unexcused have been changed to verified and unverified. According to state law, parents can call out their student for any reason up to nine times. After the ninth absence it has to follow more stringent criteria. All absences beyond the ninth absence are considered unverified unless there is a medical note, bereavement for a family

member, mandated court appearance, religious holiday, lack of transportation that is normally provided by a district other than the one the student attends and extraordinary educational opportunities pre-approved by district administrators.

Each School has an attendance team that meets regularly. The team will identify students who are chronically absent. After the attendance team has made a good faith effort in changing the student's attendance pattern, and has not been successful, the team will bring the students to the District Attendance Review Board (DARB). The DARB will meet monthly and is the last option the district has in working with the families on an attendance plan. If the behavior continues, the case will be referred to the local support agencies.

David Colavecchio asked how many students are approximately chronically absent. Mrs. Raymond stated that at the High School there is between sixteen percent and seventeen percent. Black Rock School and Thomaston Center School are about the same as the High School.

5.3. Graduation Requirements – Kristin Raymond, Assistant Principal, Thomaston High School Mrs. Raymond explained that there is new legislation that requires a minimum of twentyfive (25) credits for the Class of 2020. Mrs. Raymond also explained the new selection and process for honor roll. Students must be in attendance and registered for a full class load at Thomaston High School to be eligible for the honor roll. The new criteria are as follows:

Academic Eligibility Criteria:

- Students must registered for and be attending a full class load (minimum of 5 credits) at or through Thomaston High School.
- o High Honors: 93 average or higher (any quarter grades below 90 in a Level 2 and 3 class or below an 87 in a level 1 class disqualifies candidate for the Honor Roll).
- Honors: 87 average or higher (any quarter grades below 80 in any class disqualifies)

Behavioral Eligibility Criteria (measured on a quarterly basis):

- Attendance
 - High Honors- no more than two absences (serious medical conditions will be considered by admin)
 - Honors- no more than four absences (serious medical conditions will be considered by admin)
 - o High Honors- one unexcused tardy.
 - Honors- maximum two unexcused tardies
- Discipline
 - High Honors- no office referrals.
 No suspensions/expulsions
 - Honors- maximum of two office referrals.
- Work Ethic
 - High Honors- no Academic Probation list
 - Honors- maximum of one occasion on the Academic Probation list and for no more than three days.

Mrs. Raymond explain that the district is also implementing a SAT Graduation requirement. The requirement is as follows:

SAT Graduation Requirement

- Students will score within the 25th percentile
 - o Deadline for scores to be turned in by November of Senior Year
 - o Can retake as needed at students' expense
 - Alternative Assessment

Added component to the portfolio in the area in which the student does not meet proficiency (25th percentile)

Alexander Lee asked what score has the twenty-five percentile been the past couple of years? Mrs. Raymond replied that she believes it was around four hundred twenty five.

Maureen McMahon asked Mrs. Raymond if the credits remain the same for Sophomore, Juniors and Senior and only affects the incoming Freshman. Mrs. Raymond replied yes, it is will affect the Class of 2020.

Alexander Lee asked if STEM is something new this year. **Superintendent Coss** explained that the State of Connecticut mandated STEM. Thomaston Public Schools doesn't call it STEM because we don't have a STEM program. **Alexander Lee** asked if we have enough classes for the students and Mrs. Raymond said yes, at this time.

Scott Theriault asked in regard to attendance affecting the making the honor roll, if there is a special circumstance that is brought to the Administrators, will that be taken into consideration. Kristin Raymond replied yes.

Alexander Lee asked how many students receive a ninety-three (93) or above and are also referred to the office. Mrs. Raymond replied, more than you would want.

Alexander Lee stated that he has always considered the Honor Roll, purely academic. If the student misses their alarm two times then the student is removed from the Honor Roll.

Alexander Lee doesn't find that appropriate.

Maureen McMahon asked if a student needs to go to a doctor appointment, does that count against the student. Mrs. Raymond responded no, because it is medical.

Alexander Lee asked if we still have a National Honor Society. Mrs. Raymond replied yes. **Alexander** then asked if the National Honor Society accesses the attendance and behavioral of students as well. Mrs. Raymond stated that the criteria for making the National Honor Society are even more stringent.

Superintendent Coss asked if a senior was getting ready to graduate and missed making the honor roll for a couple of quarters, would the senior have the honors ribbon for graduation night. How many quarters does the student need to get in order to have that

distinction on stage? Kristin Raymond replied that this is something that she and Principal John Perrucci will have to discuss.

David Colavecchio stated that he doesn't like it and the school is holding the students to a standard that the staff doesn't even have to adhere to. **Superintendent Coss** asked **David Colavecchio** which part he doesn't like, the academic or behavioral. **David Colavecchio** replied the absences in the quarter. If a teacher is sick there isn't anything like this. **David Colavecchio** said that it is hypocritical and he doesn't want to hold the students to this standard.

Alexander Lee stated that if a student goes to visit a college does that get counted against the student. Kristin Raymond responded no.

Kathleen Freimuth stated that the whole point is that it is academic and behavioral rigor, because that has changed curriculum wide where ever you go. If you are talking about twentieth century skills for kids, a student should be able to turn on their alarm to get to class on time. If a student misses a class their first semester in college, they are going to suffer and not be able to handle it. **Kathleen Freimuth** followed up by saying this new honor roll criteria is much needed.

Alexander Lee thinks that when the district implemented academic probation, and the policy that allows students to take extra time and miss deadlines, the district weakened the ability to prepare that element for college. If a college student submits a paper two minutes late the student would get a zero on the paper.

Maureen McMahon said they she agrees that the students should behave in school, and be respectful. But if you are sick and out of school for a valid reason, even if it's more than two or three times and the student can still get their work done on time and carry the weight academically then Maureen McMahon doesn't thing that it is a behavioral issue. If the student is sick they shouldn't come to school.

Superintendent Coss said if we look at the numbers presented under attendance, if ten (10) percent absent in a quarter to be truant four and a half ($4 \frac{1}{2}$) days, because a quarter is about 45 days give or take. Four (4) days is okay before the student would have to go see the attendance committee, so two (2) days is half way there.

Scott Theriault said we are talking about 8 absences in a year for High honors. If the student wants to be recognized as the highest achieving student in the school you should be held to a certain standard. Scott Theriault stated that he doesn't think this is ridiculous.

David Colavecchio said that a good flu will get you three (3) days easy.

Kristin Raymond said that would be fine because it is considered medical.

Maureen McMahon said as long as it is medical then she is fine with the updated honor roll criteria.

Alexander Lee asked what the plan is to track it administratively.

Kristin Raymond replied that the guidance counselors will track the academic piece of it and Kristin herself will track the behavioral aspect of it.

Superintendent Coss asked who manages the attendance.

Kristin Raymond stated that she checks the attendance part also.

Scott Theriault asked if implementation of this is starting this school year, so even the Seniors and everything they have done for the first three years are going to count against this.

Kristin Raymond replied no, it will just be this year.

David Colavecchio said that he doesn't understand why there need to be differentiation between honors and high honors. David thinks that it should be four (4) absences for both.

Kristin Raymond said that she thinks that there is a distinction between honors and high honors in all aspects.

Alexander Lee asked **Chairperson Roxy Fainer** to take it as three (3) motions, Graduation, Honor Roll and the Student Hand book.

5.4. Eric Martin – Written Curriculum

Eric Martin introduced himself to the Board as the new Director of Curriculum, Instruction and Assessment. Eric Martin presented some of the Curriculum that had been written and vetted over the summer. There are seven (7) separate documents.

- Digital Media Curriculum written by Michelle Dayton, Thomaston High School
- Grade 7 Advisory Curriculum written by Aaron Bunel, Thomaston High School
- Grade 8 Advisory Curriculum written by Aaron Bunel, Thomaston High School
- Grade 9 Advisory Curriculum written by Aaron Bunel, Thomaston High School
- Grade 10 Advisory Curriculum written by Aaron Bunel, Thomaston High School
- Grade 11 Advisory Curriculum written by Aaron Bunel, Thomaston High School
- Grade 12 Advisory Curriculum written by Aaron Bunel, Thomaston High School

Superintendent Coss interjected that Mr. Bunel will be making a presentation with Mrs. Raymond and others at the CABE/CAPSS Convention in November about the advisory curriculum.

Eric Martin stated that Mr. Aaron Bunel did an incredible amount of work to get the curriculum written in one summer. Eric Martin assured the Board that for vetting purposes the curriculum was looked at very carefully and were in no way a rush job.

Eric Martin explained that the district contracted two (2) consultants from SERC to come

in and train the teachers. That yielded a curriculum component check list for teachers to guide their work. The teachers and Mr. Martin each vetting each document and then came back together to discuss the documents to see if there were any discrepancies. Each written curriculum as presented has the following:

- Philosophy or overview Thomaston Board of Education Philosophy
- Pacing Guide
- Overview of each unit to clarify purpose of the unit and why students need to learn the material and the connections to a broader context
- Mapped State Standards with essential standards and big ideas
- Key knowledge and skills at scaffolder DOK Levels
- List of appropriate pre-assessments and post assessments aligned to state standards and which reach the lower right quadrant of Hess matrix
- Performance task(s) with rubrics
- Representative samples of Common Formative Assessments
- Two (2) representative model lessons
- A few key instructional strategies per unit
- Recourses for differentiations

5.5. 2016-2017 Student Handbook – Kristin Raymond, Assistant Principal, Thomaston High School

Assistant Principal Kristin Raymond presented the 2016-2017 Student Handbook. Kristin stated that the Student had book is update every year with updated information or updated policies. The 2016-2017 will be posted on the Thomaston Public School's website.

Superintendent Coss stated that before the Board takes any action as far as the handbook goes, the district used to print them and pass them out to the students. The district no longer does that and provides an electronic copy. If any changes are going to be made to the handbook, the changes will need to be made this weekend, due to the fact that the handbook is going out to the district via Infosnap for the registration process.

Vote to accept/approve the New Attendance Procedure as presented

Kathleen Freimuth moved and **Scott Theriault seconded** to accept/approved the New Attendance Procedure as presented.

Discussion: None

Vote: Motion carried

Yes	No	Abstain
7	0	0

Vote to accept/approve Graduation Requirements as presented

Kathleen Freimuth moved and **Scott Theriault seconded** to accept/approved the Graduation Requirements as presented.

Discussion: Alexander Lee asked if the Graduation Requirements have to go through the policy committee in order to change the requirements.

Superintendent Coss stated that the document that is being presented can be the guide when the committee does the policies. So the Board can accept the document as written.

Vote: Motion carried

Yes	No	Abstain
7	0	0

Vote to accept/approve the Written Curriculum as presented

Kathleen Freimuth moved and **Scott Theriault seconded** to accept/approved the Written Curriculum as presented.

Discussion: None

Vote: Motion carried

Yes	No	Abstain
7	0	0

Vote to accept/approve the 2016-2017 Student Handbook as presented

Kathleen Freimuth moved and **Scott Theriault seconded** to accept/approved the 2016-2017 Student Handbook as presented.

Discussion: Alexander Lee asked if the Board was going to vote on the Honor Roll as a separate document.

Superintendent Coss stated that if you accept the document as written then you accept what is in it.

Alexander Lee stated that the reason he will vote against the 2016-2017 Student Handbook is because of the changes in the honor roll section, specifically regarding behavioral criteria

Vote: Motion carried

Yes	No	Abstain
5	2	
	Alexander Lee	0
	David Colavecchio	

6. Chairperson's Report

6.1. Board of Education Self Reflection/Superintendent's Evaluation

Kathleen Freimuth moved and **Scott Theriault seconded** to accept/approve the Board of Education Self Reflections/Superintendent's Evaluation as presented.

Discussion: None

Vote: Motion carried

Yes	No	Abstain
7	0	0

6.2. Public Participation

- 6.2.1. Board of Education Response Letters
- 6.2.2. Discussion Board of Education Response at Meetings

The policy committee discussed the Board of Education Responses at meetings and going forward **Chairperson Roxy Fainer** will respond in a written letter to the public in regards to their topic.

7. Superintendent's Report

- 7.1. State Board of Education Memorandum Public Act 15-97: An Act Concerning Students with Dyslexia
- 7.2. State Board of Education Memorandum Summary of Education Related Legislation Enacted in the 2016 Regular and Special Sessions of the Connecticut General Assembly
- 7.3. State Board of Education Memorandum Family Resources for English Learners
- 7.4. State Board of Education Memorandum Summative Student Assessments in 2016-2017
- 7.5. Fund-Raising Activity Approval Forms
 - 7.5.1. Black Rock School 2016-2017
 - 7.5.2. Thomaston Center School 2016-2017
 - 7.5.3. Thomaston High School 2016-2017
 - 7.5.4. 2015-2016 Fund-Raisers

Superintendent Coss wanted to share the Fund-Raising Activity Approval Forms due to this being a topic of public participation from last month, and **Superintendent Coss** wanted to make sure the Board was well informed. The forms are grouped by schools for the year so the Board could see how many fundraisers were requested. **Superintendent Coss** also included the spreadsheet from the 2015-2016 Fund-Raisers because in public participation last month there was a question about our districts participation in charitable donations and collecting of funds for charity, including the Food Pantry. The spreadsheet indicates very clearly that the district has been giving time and money to local charities including the Food Pantry. There was also a

question about completing the request form. The form is a mandated form and is linked to policy numbers 3281 and 1324. Both of the policies require that the form be submitted and that the steps be followed. The policies were just recently updated.

- 7.6. Residency Determination Letters
- 7.7. Press Release Thomaston Receives Preliminary Results from First SAT School Day **Superintendent Coss** explained that this is the first year that the State of Connecticut has used the SAT as a measure for all eleventh (11th) graders. So the press release was the result of what that one day administrating the SAT was. **Superintendent Coss** said what she found was because of the number of students in a cluster or group; some of the students were not listed in the public reports due to the fact that the groups were too small. Therefore the information that went out to the public was not complete.

7.8. Job Descriptions

- 7.8.1. Lunch Monitor (Kindergarten Grade 3) Black Rock School
- 7.8.2. Lunch Monitor (Grades 4-6) Thomaston Center School
- 7.8.3. Music Teacher (Kindergarten Grade 3) Black Rock School
- 7.8.4. Library Media Specialist (Kindergarten Grade 3) Black Rock School
- 7.8.5. Physical Education Teacher (Kindergarten Grade 3) Black Rock School
- 7.8.6. Team Leader (Kindergarten Grade 3) Black Rock School
- 7.8.7. Team Leader (Grades 4-6) Thomaston Center School
- 7.8.8. Team Leader (Grades 7-12) Thomaston High School
- 7.8.9. Mathematics Intervention Teacher (Kindergarten Grade 6)
- 7.8.10. English-Language Arts Intervention Teacher (Kindergarten Grade 6)

 Vote to accept/approve Job Descriptions as presented

Superintendent Coss explained that there is one correction that needs to be made to the Music Teacher Job Description on the second page, where it references a non-music subject. **Superintendent Coss** requested the board to accept the correction.

Kathleen Freimuth moved and **Scott Theriault seconded** to accept/approve the Job Descriptions as presented with the edit.

Discussion: Alexander Lee asked if all the job descriptions are union positions with the exception of the lunch monitors.

Superintendent Coss responded that the lunch monitor positions are not in a union. And in the team leader positions the board will be drafting a Memorandum of Agreement with the teachers union so that the Board can add the team leaders to the list of Schedule K positions in the contract.

Vote: Motion carried

Yes	No	Abstain
7	0	0

7.9. Personnel

- 7.9.1. Rachel Rubino, New Hire, Music Teacher, Black Rock School
- 7.9.2. Catherine Callahan, New Hire, Physical Education Teacher, Black Rock School

- 7.9.3. Melissa Saramanidis, Transfer, Full Time Library Media Specialist, Thomaston Center School
- 7.9.4. Kathleen Zitnay, Transfer, Full Time Music Teacher, Thomaston Center School
- 7.9.5. Renee Wojtczak, Transfer, Full time Physical Education Teacher, Thomaston Center School
- 7.9.6. Erica Ostern-Archibald, Retirement, June 8, 2016, Thomaston High School
- 7.9.7. Susan Heiland, Transfer, ELA Interventionist, Black Rock School

 Vote to accept/approve New Hire/Transfers/Retirement Positions as presented

Kathleen Freimuth moved and **Scott Theriault seconded** to accept/approve the New Hire/Transfers/Retirement Positions as presented.

Discussion: None

Vote: Motion carried

Yes	No	Abstain
7	0	0

- 7.9.8. Paul Biron, Schedule K Positon, Web Page Coordinator, Black Rock School
- 7.9.9. Steven Suave, Middle School, Boys, Soccer Coach, Thomaston High School
- 7.9.10. Mark Olsen, Assistant Indoor Track Coach, Thomaston High School
- 7.9.11. Preston Soeprasetyo, Middle School Baseball Coach, Thomaston High School
- 7.9.12. Ernie LeClair, Middle School Girls' Soccer, Thomaston High School
- 7.9.13. Gail Lascko, Schedule K Position, Mentor Coordinator, Thomaston Center School
- 7.9.14. Susan Heiland, Schedule K Position, Teacher in Charge, Black Rock School **Vote to accept/approve Schedule K/Coach Positions as presented**

Kathleen Freimuth moved and **Scott Theriault seconded** to accept/approve the Schedule K/Coach Positions as presented

Discussion: Alexander Lee asked if there are job descriptions in place for all of the Schedule K/Coach positions.

Superintendent Coss responded yes for the coaches, no for the mentor, yes for the teacher in charge, and no for the webpage coordinator.

Alexander Lee asked if the job descriptions are in process.

Superintendent Coss replied yes.

Vote: Motion carried

Yes	No	Abstain
7	0	0

- 7.10. Administrator Reports
- 7.11. 2016 CABE/CAPSS Convention

Superintendent Coss reminded the Board to contact Kristin Thornton to register for the convention. Thomaston has been schedule on Saturday for their presentation.

7.12. Schedule K Positions Status Report

Superintendent Coss included the Schedule K Positions Status Report so the Board could see where we are in filling these positions for the school year.

Alexander Lee said that he though he saw a yearbook position and there is a desktop publishing class at the high school that serves that purpose.

Superintendent Coss said that we have a yearbook advisor Thomaston Center School now.

Scott Theriault commented that there are only a couple schedule K positions open. And that it is nice to see the approval come in prior to the start of the year.

David Colavecchio asked if we have a status on the Broomhead property.

Superintendent Coss said that she has left a couple of messages for Mrs. Broomhead and she hasn't heard back from her, but Mrs. Broomhead has been leaving messages for **Superintendent Coss**.

David Colavecchio asked if we had signed the contract for the athletic trainer.

Superintendent Coss replied yes the athletic trainer is through Charlotte Hungerford and the contract has been signed.

8. Committee Reports

- 8.1. Reports
 - 8.1.1. July Business Report
 - State Department of Education Memorandum Continuation of SEBTC Demonstration Project for Summer 2016
 - A program that proves a gift cards for lunches, for families in need who attend the summer program.
 - School Readiness and Quality Enhancement Grants Awarded
 The district manages School Readiness funds. The majority of those funds are distributed to Play and Learn and the rest goes to Thomaston Public Schools Pre-k program.
 - State Department of Education Memorandum FY2017 Timing of State Grant Payments
 - Health Care Reform Legislative Brief
 - Executive Secretary to the Superintendent of Schools Contract July 1, 2016 June 30, 2019
 - 8.1.2. July Finance Report
 - 2015/2016 Budget Projection
 - 2015/2016 Year End Transfers \$0.00
 - 2015/2017 Grant Report
 - July 2016 Expenditures \$267,256.08
 - July 2017 Expenditures \$ 821,538.26
 - July 2016 Transfers \$0.00

Vote to accept/approve Business and Finance Report and Expenditures as Presented

Kathleen Freimuth moved and **Alexander Lee seconded** to accept/approve the Business and Finance Report and Expenditures as Presented.

Discussion: None

Vote: Motion carried

Yes	No	Abstain
7	0	0

8.2 Policy Committee

- 8.2.1 Presentations George Newsome Globally Harmonized System Training & Safety Data Sheets Mr. George Newsome, Head Custodian at Thomaston Center School has been working on putting together binders and keeping track of all the hazardous materials in all of the schools.
- 8.2.2 Action Items None
- 8.2.3 Read Items First Read Policy Audit Series 5000 Kathleen Freimuth stated that the committee is continuing to work on the 5000 series.
- 8.2.4 Discussion Items
 - 8.2.4.1 Community Relations Participation by the Public Policy 1205(a)
 - 8.2.4.2 Community Relations Communications with the Public Policy 1100(a)
 - 8.2.4.3 Community Relations Public Participation at Board of Education Meetings Policy 1120(a) Kathleen Freimuth read aloud Policy 1100(a)

9. Public Participation

The Board welcomes public participation in accordance with Thomaston Board of Education Policy 9325(a) – Bylaws of the Board Meeting Conduct. Specifically, provision for permitting any individual or group to address the Board concerning any subject that lies within its jurisdiction shall be as follows:

- Five minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter.
- No boisterous conduct shall be permitted at any Board of Education meeting. Persistence in boisterous conduct shall be grounds for summary termination, by the chair, of that person's privilege of address. If necessary, the Chairperson may clear the room so that Board members may continue the meeting.
- No oral presentation shall include charges or complaints against any employee of the Board of Education, regardless of whether or not the employee is identified in the presentation by name or by another reference that tends to identify an individual. All charges or complaints against employees shall be submitted to the Board of Education under provision of Board of Education policy.

The Thomaston Board of Education is confident you will observe the rules of common courtesy. Thank you.

Mr. Joseph Tyrian (name and address not given) thanked the board for responding to his to his last letter and stated that the board should have received an email or a letter regarding why his grandson could not attend Thomaston High School. Although the board answers a portion of his letter regarding policy for an out-of-district student he was denied because of:

- 1. He must reside three (3) nights a week in the school district.

 Mr. Tyrian stated that no where in the policy does it say he must reside three (3) nights a week.
- 2. What is the definition of those three (3) nights

 Mr. Tyrian would like clarification of where in the policy does it state for both of his
 auestions
- 3. There was a comment made through a number of people, one of them being the First Selectman, that Thomaston High School is not accepting any out-of-district students. Mr. Tyrian would like to know where in your minutes this appears. Mr. Tyrian also stated that it was alluded to the fact that there was a custody battle going on, there isn't. That is total falsehood. That was decided twelve (12) years ago.

Daniela Ouellette, 85 Atwood Heights –stated that under committee reports under 8.1.1 Executive Secretary of the Superintendent Contract, Superintendent Coss did not mention it. Is this a new position?

10. Adjournment

Kathleen Freimuth moved and Scott Theriault seconded to adjourn the meeting

Discussion: None

Vote: Motion carried

Yes	No	Abstain
7	0	0

The meeting was adjourned at 8:59 p.m.