

MINUTES
THOMASTON BOARD OF EDUCATION REGULAR MEETING
Monday, December 14, 2020
7:00 p.m.
Virtual Only

This meeting can be viewed live on [Board of Education YouTube Channel](#)

Mission Statement:

In a partnership of family, school and community, our mission is to **educate, challenge** and **inspire** each individual to excel and become a contributing member of society.

Members:

Beth Campbell, Chairperson
David Colavecchio, Vice Chairperson
Heather Patchell, Secretary
Roxy Fainer, Treasurer
Francine Coss, Superintendent

Salvatore SantaMaria
Frank Treglia
Jennifer Nolan
Matthew VanOrmer
Sarah Ethier

Student Representatives 2020-2021

Isabella Guerrero
McKenna O'Sullivan
Cesar Velez

1. Establishment of a Quorum and Call to Order (*Bylaws of the Board 9325.1 - Quorum*)

- 1.1. **Chairperson Beth Campbell** called the meeting to order at 7:06pm.
- 1.2. Board Members Present - Attendance by Roll Call: **Chairperson Beth Campbell, Vice Chairperson David Colavecchio, Treasurer Roxy Fainer, Salvatore SantaMaria, Frank Treglia, Jennifer Nolan, Matthew VanOrmer, Sarah Ethier, Superintendent Francine Coss**
- 1.3. Board Member Absent: **Secretary Heather Patchell**
- 1.4. Student Representatives Present: **Isabella Guerrero, McKenna O'Sullivan, Cesar Velez**
- 1.5. Others in Attendance:: Sue Santovasi (co-host), Ms. Jessica Bedosky

The youtube link was posted on the Thomaston Schools' district website page. It was also shared on the agenda with staff and community members.

2. Pledge of Allegiance

A moment of silence was called by **Chairperson Beth Campbell** to observe the anniversary of the Sandy Hook Elementary School shooting.

3. Approval of Agenda ▲ (Bylaws of the Board 9325.2 – Order of Business and Policy 1205 Community Relations – Participation by the Public – Agenda Format/Preparation and Dissemination)

David Colavecchio motioned and Frank Treglia seconded to accept/approve the Regular Meeting Agenda of the Board of Education dated December 14, 2020 as presented.

Opposed: None

Abstentions: None

Discussion: **Matthew VanOrmer** requested to amend the agenda by eliminating agenda items 11.3 and 11.3.1 as they are duplicates to 11.1 and 11.1.1. respectively. **David Colavecchio** seconded.

Motion Carries: 8-0-0

4. Public Participation ▲▲▲ (Bylaws of the Board 9325 – Meeting Conduct)

The Board welcomes public participation in accordance with Thomaston Board of Education Policy 9325 – Bylaws of the Board Meeting Conduct. Specifically, provision for permitting any individual or group to address the Board concerning any subject that lies within its jurisdiction shall be as follows:

- After Connecticut Executive Order 7, the Thomaston Board of Education meetings are held virtually. Public participation for virtual meetings is permitted through written comment. Those who wish to make public comments during a virtual meeting of the Thomaston Board of Education shall:
 - Submit public comments at least one (1) hour before the scheduled start of the virtual meeting
 - Submit public comments via the Thomaston Board of Education Public Comment Google Form at <https://forms.gle/WtQ7LkbUdpWrsCwJ6>.

NOTE: Written public comments that meet the criteria above shall be read aloud by a Board member during the Board of Education meeting.

4.1 **Chairperson Beth Campbell** read an email submitted by Ms. Megan Hill and Mr. Josh Willaims - 56 Patricia Lane, Thomaston

Dear, Francine Coss & Board of Ed,

A normal in person school day is from 8:15-3:10. My 5 year old who is in kindergarten Blake is roughly doing 2 hours of Live distance learning a day. Once he logs off, it is the parents responsibility to teach him. The parent who didn't go to college to learn to be a teacher, the child who doesn't know how to read and is unable to do anything by himself.

I also have a 4 year old who is live distance learning in her pre k class. Which is the same concept, these kids are suppose to be learning life skills.

Last week my son refused to do his online work and is unable to communicate why he is so upset. You have taken away his routine, his friends and he is acting out due to all of this. I reached out to a therapist and she said this is not a normal way of life to keep our children locked up in their homes day after day. With the cold weather coming it is even more difficult to go outside and play.

Besides all of this my husband and I are both essential employees, I work for Eversource and report to work daily and for the past 5 months we have been working weekends and overnights due to the weather and outages. My husband owns a construction company and we recently just bought commercial property in Thomaston and he needs to work.

We don't rely on the school being a "daycare" for us, we are looking for the best possible education for our children. We could have chosen not to send our children to Black Rock School and keep them at Play and Learn. Our children were at Play and Learn since they were 3 years old but they don't provide the same curriculum and STANDARDS as the public school system. There isn't enough time in the day for us to be able to teach our kids since we report to work everyday and work 10 plus hours a day.

We have hired a college freshman to help this winter but she is not equipped to deal with all of these "MENTAL / EMOTIONAL" issues.

Litchfield and Region 15 elementary hasn't closed and they continue to be in school 5 days a week this ENTIRE time!

Region 15 center school and high school are virtually right now but they are going back Today.

Also our Govern and our President have stated the SAFEST place for our children is IN SCHOOL, WHY ARE WE NOT FOLLOWING THEIR SUGGESTION????

My children's educations and mental health is VERY important to us. We believe the best option is for our children to be "IN SCHOOL AND IN PERSON".

Please forward this email to the BOE Members and maybe we could keep the elementary school open and center school open. I haven't seen any emails recently with a student from Black rock school with a positive covid test! The current system is FAILING our children lets think outside the box!

Also my husband has called Francine NUMBERSOUS times to discuss these issues and we haven't received a phone call back! This is unacceptable!

Chairperson Beth Campbell stated that since this correspondence was sent to **Superintendent Coss** via email. **Superintendent Coss** did provide a response by email and a telephone call to the parent. It was determined that the parent did not leave voice messages for **Superintendent Coss**.

4.2. **Chairperson Beth Campbell** read a public comment that was submitted by Mr. Shawn McGee - 45 Woodbridge, Thomaston

"I am truly curious to the point of the last survey as it seems the decision was already made to go remote. The survey results did not delineate between the various age groups of students and grade levels of teachers, respectively. I am sure the majority of individuals not affected or minimally affected were parents with older students and I am confident those results directly correlated with that group of teachers. Remote learning is easier for older students and that bogus survey did not account for that. I watch my son, his classmates, and his teacher struggle daily to "get through curriculum". It is sad.

That being said, has there been any movement on a plan to at least get the elementary kids back in person? Numerous schools around Thomaston are in person at all levels and I do not see why our kids are not in school. I would rather be inconvenienced with the occasional "quarantine" than be inundated with the juggling act that is remote learning every single day.

Also, can we please stop with the emails notifying us every time someone is sick? It does not show transparency. It's an attempt to justify closing schools when in fact it just solidifies the fact that it will spread regardless of if schools open or not.

The masks work, get the kids back in school, please."

Chairperson Beth Campbell stated that the Board of Education will respond in writing as is the protocol.

5. Approval of Minutes ▲ (Bylaws of the Board 9326 – Minutes)

5.1. Regular Board of Education Meeting Minutes dated November 9, 2020

David Colavecchio motioned and Matthew VanOrmer seconded to accept/approve the Regular Meeting Minutes of the Board of Education dated November 9, 2020 as presented.

Opposed: None

Abstentions: None

Discussion: None

Motion carries: 8-0-0

5.2. Special Meeting of the Board of Education Minutes dated November 16, 2020

5.2.1. Public Comment - Open Ended Only - Thomaston Public Schools' Staff - Collected Via Google Form - November 14 and 15, 2020

5.2.2. Public Comment - Open Ended Only - Parents of Thomaston Schools - Collected November 14 and 15, 2020

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- 5.2.3. Special Meeting Survey - Effect Of COVID-19 on In-Person Instruction - Thomaston Public Schools' Staff
 - 5.2.4. Special Meeting Survey - Effect of COVID-19 on In-Person Instruction - Parents of Thomaston Schools Responses

David Colavecchio motioned and Matthew VanOrmer seconded to accept/approve the Special Meeting Minutes of the Board of Education dated November 16, 2020 as presented.

Abstentions: None

Opposed: **Sarah Ethier**

Discussion: None

Motion Carries: 7-1-0

6. Recognitions ▲ (Policy 1170 – Community Relations/Recognitions of Students, Citizens, Staff Members, and Members of the Board of Education and Bylaws of the Board 9420 – Recognition of Accomplishments by Citizens, Students, Staff Members or Member of the Board)

- 6.1. November Rotary Student of the Month - Elizabeth Marble
- 6.2. Thomaston Rotary Club - Donation of Masks to Thomaston Public Schools Staff Members

7. Presentations ▲▲▲ (Bylaws of the Board 9410 – Public Announcement of Accomplishments) - None

8. Student Representatives Report ▲▲▲ (Bylaws of the Board 9160 – Student Representation on the Board of Education)

9. Chairperson's Report ▲▲▲ (Bylaws of the Board 9121 – Office of the Chairperson)

- 9.1. First Quarter Honor Roll - Thomaston High School
- 9.2. January 11, 2021 Regular Meeting of the Board of Education - Rescheduled to January 4, 2021 as a Special Meeting
- 9.3. USPS Mail to Thomaston Board of Education Members

10. Superintendent's Report ▲▲▲ (Policy 2131 – Administration – Superintendent of Schools)

10.1. Correspondence

10.1.1. Superintendent

- 10.1.1.1. Mindbeat - November 4, 2020
- 10.1.1.2. Mindbeat - November 18, 2020
- 10.1.1.3. Effective School Solutions - Insights & Solutions - November 2020
- 10.1.1.4. Thank you Note to Douglas Craig - Thomaston High School Technology Teacher - Nature Center Presentation during the November 9, 2020 BOE meeting
- 10.1.1.5. Thank you note from staff member to Thomaston Board of Education, Administration, Superintendent Coss, and Staff
- 10.1.1.6. Letters of Quarantine - Thomaston High School - November 9, 2020
- 10.1.1.7. Letters of Quarantine - Black Rock School - November 14, 2020
- 10.1.1.8. Letters of Quarantine - Thomaston High School - November 17, 2020
- 10.1.1.9. Letters of Quarantine - Thomaston High School and Center School - November 18, 2020
- 10.1.1.10. Updated District Calendar to Reflect Remote Instruction - November 30, 2020-January 15, 2021
- 10.1.1.11. CABE Virtual Delegate Assembly Registration Confirmation - November 19, 2020
- 10.1.1.12. Employer Evidence on the Closing of Thomaston Public Schools for In-Person Instruction - School Messenger - November 24, 2020
- 10.1.1.13. Exit Interview Response - Thomaston Public School Staff
- 10.1.1.14. Introductory Letter - NESDEC Affiliates
- 10.1.1.15. COVID-19 Vaccine - October 2020 - Brown and Brown Insurance

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- 10.1.1.16. Letter Response to Robert Norton, Sr. - Fire Marshall, Town of Thomaston - Completion of Thomaston High School Railing Compliance Plan
 - 10.1.1.17. Residency Determination Letter - Student A
 - 10.1.1.18. Residency Determination Letter - Student B
 - 10.1.2. *Connecticut Association of Boards of Education (CABE)*
 - 10.1.2.1. Liaison Newsletter - November 2020
 - 10.1.2.2. Online Journal - November 2020
 - 10.1.2.3. Journal - November
 - 10.1.2.4. Policy Highlights - Volume 20 Issue #9
 - 10.1.2.5. CABE Journal - December 2020
 - 10.1.2.6. CABE Liaison Newsletter - December 2020
 - 10.1.3. *Connecticut Association of Public Schools Superintendents (CAPSS)* - None
 - 10.1.4. *Department of Public Health (DPH)*
 - 10.1.4.1. Alert Resources
 - 10.1.4.2. First Responder/Emergency Medical Services COVID-19 Testing Guidance
 - 10.1.4.3. Public Safety COVID-19 Testing
 - 10.1.4.4. COVID-19 Violation of Mask and Gathering Size Requirements for Local Officials - October 16, 2020
 - 10.1.4.4.1. Webinar
 - 10.1.4.5. Infraction Training - Violations of Mask Requirements and Gathering Size Restrictions - October 23, 2020
 - 10.1.4.5.1. Webinar
 - 10.1.4.6. Infraction Training - Summary Suspension of Liquor Licenses and Violations of Mask Requirements and Gathering Size Restrictions - November 6, 2020
 - 10.1.4.6.1. Webinar
 - 10.1.4.7. *U.S. Department of Education*
 - 10.1.5. *Connecticut State Department of Education (CSDE)*
 - 10.1.5.1. Suspension of Portfolio Process for 093
 - 10.1.5.2. Apprenticeship Career Path PD Playlist
 - 10.1.5.3. Career Exploration PD Playlist
 - 10.1.5.4. Career Readiness PD Playlist
 - 10.1.5.5. Career Development Month
 - 10.1.5.6. Addendum 5 Interim Guidance for Responding to COVID-19 Scenarios in Connecticut School Districts
 - 10.1.5.7. Reimagining Employee Work to Support Students Educational Needs
 - 10.1.5.8. African American/Black and Puerto Rican/Latino Curriculum and Course Update
 - 10.1.5.9. 2019-2020 Independent Accountant's Report
 - 10.1.5.10. Tracking Daily Attendance on Remote Days in 2020-2021
 - 10.1.5.11. Email Announcement of the Passing of Gerald Tirozzi - Former Connecticut Commissioner of Education (1983-1991)
 - 10.1.5.12. Priority Standards for Essential Learning Handbook November 2020

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- 10.1.5.13. Priority Standards for Essential Learning Handbook for School Year 2021
 - 10.1.5.14. English-Suicide Prevention Public Health Alert and Call to Action
 - 10.1.5.15. Spanish- Suicide Prevention Public Health Alert and Call to Action
 - 10.1.5.16. Firearm Safety Guide for Connecticut Schools
 - 10.1.5.17. Professional Support Series 20 - November 30, 2020
 - 10.1.5.18. 2021-22 Administration of the Connecticut SAT School Day
 - 10.1.5.19. Remote Learning 2.0 Checklist
 - 10.1.5.20. COVID-19 School Submission Reporting Guidance
 - 10.1.5.21. Computer Science Education Week Memo
 - 10.1.5.22. Remote Instruction Checklist Memo - Superintendents
 - 10.1.5.23. Computer Science PD Playlist
 - 10.1.5.24. Newsletter - December 3, 2020
 - 10.1.5.25. Effective School Solutions - Insights and Solutions - December 2020
 - 10.1.5.26. Thought Exchange Memo
 - 10.1.5.27. Assessment and Accountability in 2021
 - 10.1.5.28. Interdistrict Cooperative Grant Proposals - 2021-2022
 - 10.1.5.29. Free Internet for Students - English Version
 - 10.1.5.30. Free Internet for Students - Spanish Version

10.2. Reports, Contracts and General Information

10.2.1. Reports

- 10.2.1.1. Administrator Reports - December 2020
 - 10.2.1.1.1. Science Curriculum - Grade 4
 - 10.2.1.1.2. Science Curriculum - Grade 5
 - 10.2.1.1.3. Science Curriculum - Grade 6

David Colavecchio motioned and Sarah Ethier seconded to accept/approve Science Curriculum for Grades 4, 5, and 6 as presented.

Opposed: None

Abstentions: None

Discussion: [Discussion Link](#)

Motion Carries: 8-0-0

- 10.2.1.2. Enrollment - December 1, 2020
 - 10.2.1.2.1. Distance Learning Enrollment - Remote Learning for all Thomaston Public Schools - November 30, 2020 - January 18, 2021
 - 10.2.1.2.2. Analysis of Preliminary Enrollment in 2020-2021 - Connecticut State Department of Education
 - 10.2.1.2.3. Student Attendance in September - Connecticut State Department of Education
- 10.2.1.3. Distance Learning Report - Superintendent Francine Coss

10.2.2. Contracts

- 10.2.2.1. SAVVAS - Elevate Middle Grades Science Digital Courseware -2020-2021
- 10.2.2.2. Capital Region Educational Council and Thomaston Board of Education - Student B - 2020-2021 School Year

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- 10.2.2.3. State Education Resource Center and Thomaston Public Schools - Memorandum of Agreement - July 1, 2020 through May 28, 2021
 - 10.2.2.4. Gina Carmody - Consultant to the Business Office - November 1, 2020 - February 28, 2021
 - 10.2.2.5. Superintendent Francine Coss - July 1, 2020 - June 30, 2023
 - 10.2.2.6. AFSCME - July 1, 2020 - June 30, 2021
 - 10.2.3. *General Information*
 - 10.2.3.1. Fund-Raisers
 - 10.2.3.1.1. Thomaston High School - Dress Down Day - SAGE
 - 10.2.3.1.2. Thomaston High School - Class of 2024 - Class Council - Carnation/Flowers Sale for Valentine's Day
 - 10.2.3.1.3. Thomaston High School - Class of 2024 - Corn Hole Tournament - Spring 2021
 - 10.2.3.1.4. Gift Donation from Anonymous Donor to Varsity Field Hockey Team - Jackets and Long-Sleeved Tee Shirts
 - 10.2.4. *Personnel (Policy 4112/4212 - Personnel - Certified/Non-Certified Appointment and Conditions of Employment)*
 - 10.2.4.1. New Hires
 - 10.2.4.1.1. Joyce Weglarz - Paraprofessional - Black Rock School
 - 10.2.4.1.2. Paul Clement - Custodian - Regular Part-Time (temporary) - Thomaston Center Schools
 - 10.2.4.1.3. Jessica LeClerc - Grade 6 Long-Term Substitute Teacher - Thomaston Center School
 - 10.2.4.2. Transfers/New Assignment
 - 10.2.4.2.1. Alisa Zepecki -In-Person Grade 2 Teacher - Effective December 7, 2020
 - 10.2.4.2.2. Jennifer Irazabal - In-Person Mathematics Intervention Teacher (K-6) - Effective December 7, 2020
 - 10.2.4.2.3. Ashley Lajoie - Remote Grade 2 Teacher and Grade 3 Long-Term Substitute Teacher - Effective December 7, 2020
 - 10.2.4.3. Retirements
 - 10.2.4.3.1. Jean Nolte - Mathematics Interventionist - Thomaston Center School - Effective at the Conclusion of the 2020-2021 School Year
 - 10.2.4.4. Resignations
 - 10.2.4.4.1. Tracy Scarborough - Sixth Grade Long-Term Substitute Teacher - Thomaston Center School - Effective November 23, 2020
 - 10.2.4.4.2. Julia Wojtczak - Kitchen Worker - Thomaston High School
 - 10.2.4.5. Renewals - None
 - 10.2.4.6. Stipends
 - 10.2.4.6.1. District Emergency Management Coordinator - Gianni Perugini - Assistant Principal, Thomaston High School

David Colavecchio motioned and Matthew VanOrmer seconded to acknowledge the Superintendent's notification of Personnel, specifically, New Hires/Transfers/Retirements/ Resignations/Renewals/Stipends per Policy 4112/4212 Personnel – Certified/Non-Certified Appointment and Conditions of Employment as presented and with a special note of regret for the retirement of Jean Nolte.

Opposed: none

Abstentions: None

Discussion : None

Motion Carries: 8-0-0

10.2.4.7. Family and Medical Leave Act (FMLA) (Policy 4152.6/4252.6 – Personnel--
Certified/Non-Certified Personal Leaves Family and Medical Leave Act)

10.2.4.7.1. Employee A

10.2.4.8. Interns and Student Teachers (Policy 1212 – Community Relations – School Volunteers)

10.2.4.8.1. Andrea Pincus - Thomaston Center School - Temporary

10.2.4.9. Field Trips (out of state) (Policy 6153 - Instruction Field Trips - Secondary Schools) - None

10.2.4.10. Policy 3260 Business/Non-Instructional Operations Sales & Disposal of Books, Equipment &
Supplies - None

11. Committee Reports ▲ (Bylaws of the Board 9132 – Standing Committees and Bylaws of the Board 9133 - Special
Committees/Advisory Committees)

11.1. Ad Hoc Achievement Committee

11.1.1. December 9, 2020 - Meeting Agenda

11.2. Personnel AD-HOC Committee

11.2.1. November 16, 2020 - Meeting Agenda - CANCELED Due to Special Meeting of the Board of Education

11.2.2. November 23, 2020 - Meeting Agenda

11.2.3. Confidential (Anonymous) Staff Feedback Survey Options

11.3. Achievement Committee

11.3.1. December 9, 2020 - Meeting Agenda

David Colavecchio motioned and Roxy Fainer seconded Per Bylaws of the Board 9133, to accept/approve the final
report/recommendation of the Ad Hoc Personnel Committee and dissolve the Ad Hoc Personnel Committee.

Opposed: None

Abstentions: None

Discussion : [Discussion Link](#)

Motion Carries: 8-0-0

11.4. Budget Audit Committee

11.4.1. November Business Report

11.4.1.1. 2020-2021 Budget Table Without Encumbrances

11.4.1.2. 2020-2021 Budget Table With Encumbrances

11.4.1.3. 2020-2022 Grant Report

11.4.1.4. 2020-2021 Transfers

11.4.1.5. Expenditures

11.4.1.5.1. November - 2020-2021 Fiscal Year: \$2,359,832.40

David Colavecchio motioned and Roxy Fainer seconded to accept / approve Business and Finance Report and
Expenditures per Policy 3432/3433 Business/Non-Instructional Operations - Budget & Expense Report/Annual Financial
Statement as presented.

Opposed: None

Abstentions: None

Discussion: None

Motion Carries:8-0-0

11.5. Policy Committee (*Policy 2231 – Administration/Policy and Regulation Systems*)

11.5.1. Presentations - None

11.5.2. Discussion Items - None

11.5.3. First Read Items - None

11.5.4. Second Read Items

11.5.4.1. Policy 0200

11.5.4.1.1. Current Policy

11.5.4.1.2. Proposed Changes - Marked Up Copy

11.5.4.1.3. Proposed Changes - Clean Copy

11.5.5. *Action Items - None*

12. Adjournment

David Colavecchio motioned and Matthew VanOrmer seconded to adjourn the meeting.

Chairperson Beth Campbell adjourned the meeting at 8:10pm.

Public Comment – Parents

| Name | Address | 1 Please provide information on the specific effects long-term closures will have on YOU -- the PARENT | 2 Please provide information on the specific effects intermittent closures have had on YOU -- the PARENT | 3 Please provide information on the specific effects long-term closures will have on YOUR CHILD(REN) | 4 Please provide information on the specific effects intermittent closures have had on YOUR CHILD(REN) | 5 Please provide information on the specific effects school closures have had on your child(ren) who is a CIAC FALL ATHLETE | 6 Please feel free to provide any comment related to school closings due to COVID-19 |
|--------------|------------------|---|---|---|---|--|---|
| Sarah Ethier | 159 D Welton Way | | | | | | |

NOTE: No open ended response was provided if cell is blank.

Public Comment – Parents

| Name | Address | 1 Please provide information on the specific effects long-term closures will have on YOU -- the PARENT | 2 Please provide information on the specific effects intermittent closures have had on YOU -- the PARENT | 3 Please provide information on the specific effects long-term closures will have on YOUR CHILD(REN) | 4 Please provide information on the specific effects intermittent closures have had on YOUR CHILD(REN) | 5 Please provide information on the specific effects school closures have had on your child(ren) who is a CIAC FALL ATHLETE | 6 Please feel free to provide any comment related to school closings due to COVID-19 |
|-----------------|----------------|---|---|---|---|--|---|
| Patricia Medina | 57 Atwood Hts | I am in my last year of nursing school. My husband works night shift and occasional doubles and childcare is so hard for us to achieve. | | One of my children needs speech therapy | | | |

NOTE: No open ended response was provided if cell is blank.

Public Comment – Parents

| Name | Address | 1 Please provide information on the specific effects long-term closures will have on YOU -- the PARENT | 2 Please provide information on the specific effects intermittent closures have had on YOU -- the PARENT | 3 Please provide information on the specific effects long-term closures will have on YOUR CHILD(REN) | 4 Please provide information on the specific effects intermittent closures have had on YOUR CHILD(REN) | 5 Please provide information on the specific effects school closures have had on your child(ren) who is a CIAC FALL ATHLETE | 6 Please feel free to provide any comment related to school closings due to COVID-19 |
|-----------------|----------------|---|---|---|---|--|--|
| Paula Kuklinska | 10 Ellen lane | | | | | | As a parent of a kindergartner, I am worried about yet another change in her teacher, 3rd one this year. This presents with little consistency and lack of ability for the child to build a routine. |

NOTE: No open ended response was provided if cell is blank.

Public Comment – Parents

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|----------------|---------------------|---|---|---|---|--|---|
| Crystal Longhi | 574 High Street Ext | | | | | | |

NOTE: No open ended response was provided if cell is blank.

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|------------------|----------------|---|---|---|---|--|---|
| Jason Gerrick | 78 River st | | | | | | |

NOTE: No open ended response was provided if cell is blank.

Public Comment – Parents

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|----------------|--------------------|---|---|---|---|--|---|
| Crystal Mafera | 120 valley view rd | | | | | | |

NOTE: No open ended response was provided if cell is blank.

Public Comment – Parents

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|--------------------|----------------|--|---|---|---|--|---|
| Melissa McGoldrick | 41 Marine St | We are currently debating switching to distance learning after our son was exposed to a positive person at school. | | | | | |

NOTE: No open ended response was provided if cell is blank.

Public Comment – Parents

| Name | Address | 1 Please provide information on the specific effects long-term closures will have on YOU -- the PARENT | 2 Please provide information on the specific effects intermittent closures have had on YOU -- the PARENT | 3 Please provide information on the specific effects long-term closures will have on YOUR CHILD(REN) | 4 Please provide information on the specific effects intermittent closures have had on YOUR CHILD(REN) | 5 Please provide information on the specific effects school closures have had on your child(ren) who is a CIAC FALL ATHLETE | 6 Please feel free to provide any comment related to school closings due to COVID-19 |
|------------------|------------------|---|---|---|---|--|---|
| Kristin Wenzloff | 174 edgewood ave | My daughter needs the structure of school. As a working parent she wont have that structure at home | Last minute babysitters and my daughter not getting the learning she needs | She needs structure and her friend's | She has cried many times missing school | | |

NOTE: No open ended response was provided if cell is blank.

Public Comment – Parents

| Name | Address | 1 Please provide information on the specific effects long-term closures will have on YOU -- the PARENT | 2 Please provide information on the specific effects intermittent closures have had on YOU -- the PARENT | 3 Please provide information on the specific effects long-term closures will have on YOUR CHILD(REN) | 4 Please provide information on the specific effects intermittent closures have had on YOUR CHILD(REN) | 5 Please provide information on the specific effects school closures have had on your child(ren) who is a CIAC FALL ATHLETE | 6 Please feel free to provide any comment related to school closings due to COVID-19 |
|-------------|---------------------|---|---|---|---|--|---|
| Renee Moser | 26 Hotchkiss Avenue | | | | | | |

NOTE: No open ended response was provided if cell is blank.

Public Comment – Parents

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| Patrick Callahan | 605 Fenn Rd | | | | | | |

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| Sallie Barlow | 203 Branch Road Unit 4A | | | | | | |

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| Jessica Piche | 239 Smith Rd | | | | | | As someone battling Covid right now with all the anxiety and worry that goes with it I'd vote for remote learning. It affects so many things if someone gets it or is exposed to it. |

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| Karen Weid | 331 High Street Extension | | | | | | |

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|--------------------|--------------------|---|---|---|---|--|---|
| Miranda Farrenkopf | 149 Bayberry Drive | Keeping my 5 year old on all day will be challenging while working from home. | When the school closes temporarily I'm not affected it's easier then full time closing | My daughter developed social anxiety the last time we had closure. She is now doing amazing | My child has adapted fine | | I am ok with closing only thru the Holiday as long as we open afterwards |

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| Kathryn Knoche | 197 Pine Hill rd Thomaston CT 06787 | My child does not do well with remote learning at all, and childcare would be an issue. | It's difficult for some parents to change there schedule around somewhat last minute | My child does not learn and thrive in remote learning environment. | My child does not like remote learning but can tolerate it when going back is insight. | | |

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| Karen St Jean | 282 Carter Rd | I teach in another district that is no shutting down or closing. My husband does not get paid if he is not working. We will have no child care | | My daughter loves and thrives in school. At home her grades slip | Brooke loves going to school and her teacher. She understands her needs and at home my daughter doesn't try as hard as in person. I'm nervous her grades and success will fail | | |

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| Emily Hultd | 103 Atwood Heights | | | | | | I believe it is time to fully transition to remote learning for the health and safety of the children and staff in Thomaston. Our numbers are in the rise and will continue to be on the rise through the holidays. The past 4 weeks we haven't had a normal |

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| Alicia Brammer | 378 Old Northfield Rd. | I am a teacher, so being home with my children will be no problem for me. I can teach virtually and help them during my prep period. | I am a teacher, so I will have no problem teaching virtually and helping my children during my prep period. | The social emotional piece is inconvenient to my children. They will miss socializing and their teachers in person teaching. | My children will miss their friends and teachers. The social emotional piece is the most challenging portion of remote learning for them. If teachers are required to increase their students work load again, this will become an issue. There wasn't enough t | | |

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| Ashley Koval-Brooks | 21 Maple St | | | Children learn better in person. | The back and forth messes with my daughters ability to concentrate and stay on track | | |

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| Angela Grendzisiewski | 750 walnut hill | Working parents | | | | | |

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| Nicole Cote | 77 Michelle Lane S | | | | | | |

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| Linda Quinones | 17 Etheridge Court | I work night shift and getting my son to be focused and complete his work has been a huge struggle in my household. | | | | | |

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| Brooke Holway | 49 Lattin Hill Rd | | | | | | |

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| Kerri Johnson | 885 Hickory Hill Road | | | I think my kids are more focused at school and tend to slack when learning remotely but they'll get by. They'll miss friends for sure. | | | |

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| Kerry Noski | 162 Bayberry Dr | Work Shedule | Work schedule | He's an only child, and I think the interaction with other children is good for him. | | | It's getting scary out there and it's starting to seem like too big of a risk having them in school right now. Also keeping him home (as I should) if he gets a little sick is becoming problematic because then a test is necessary and the wait times for res |

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| Kristin Mosimann | 81 blue trail | I feel that it is time to close down for the winter for the safety of the children and the staff. I truly hope you will take this preemptive measure soon! | | My children love being in school but they also recognize what the recent uptick in numbers mean to them, from a health and wellness perspective | I think the daily unknowns of being school or out is very stressful for my kids. They love being in school but they need structure and a plan to succeed .. I think they will be fine if they know schools will close for the winter with the intent to reopen | | Thank you for all that you are doing to keep our kids safe ! |

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| Kim Maccicza | 67 Twin Pond Rd | Although it is not ideal for anyone to not have in person learning. As a parent, I feel my child will be safer at home due to the current rise in COVID infections | | Again, it is not ideal but I feel with synchronous learning it will be a more positive experience than in Spring 2020 | | | I feel the schools have done a great job at playing “whack-a-mole” with COVID but we have reached a point with holidays coming that I no longer feel we are going to be able to properly control spread. Also, with the disruption of in/out that will need to |

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| Kate Orsini | 47 Hickory Hill Rd | | | | | | |

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|--------------|-------------------|---|---|---|---|--|--|
| Susan Tyrian | 75 Atwood Heights | school is NOT a babysitter! | Schools are NOT babysitters | | | | It would deeply sadden me for my Senior to miss out on his last year of his sports and final activities BUT health and safety comes first! |

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| Alisha Walker | 381 old northfield rd | | | One of my children struggles with school work during remote learning. Her grades are better with in person learning and her work is complete | | | |

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| Emily Calabrese | 75 Mason hill road | My child doesn't work well at home. I have a baby at home that needs my attention so I can't babysit my child to see if he's learning or working on his school work. He needs to have his special help and assistance from his teachers. He needs to be in p | Child doesn't work or learn well at home. Cant be with him teaching him. Baby at home needs my constant attention. | | Didn't learn not one thing. | | Our children education is suffering with this remote learning. They need to be in school everyday learning. Parents are not teachers. We need the professionals to teach our kids in school. They already missed too much school and you can tell by their |

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| Shannon Roman | 30 warner lane | Childcare is tough. Work is not optional. | | | | | |

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| Melanie White | 46 old smith road | Totally fine with them being home | | | | | |

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| Christina Maxfield | 27 Julia lane | I would need to change my work schedule which might not be an option with my employer. | | | | | |

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| James Daniel Gordon Jr | 2 Branch Rd Unit4E | I will probably loss my job because of it and won't not be able to find someone to watch my son | | | | | |

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| Maria Guerrera | 286 valley view rd | | | | Due to participating in sports | | I feel thomaston public schools has been doing a great job with keeping students in person and closing when necessary. My child enjoys playing sports for the high school, and would like to continue to do so. I feel it's important to have in school inst |

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|-------------|---------------------|---|--|---|---|--|---|
| Kim Foss | 45 Blue Trail Drive | My child needs to be constantly pushed and supported to do all if his work. So I call him to do my beat ti keep him working. It is not always successful. | School closures should cime with inline classes that students have to attend so I do not have to monitor him while I am working. | I would rather suffer inconvenience than illness | This quesrion is the same as the last 2 | Practices in days off from school had to include car pooling with other students as i work. | |

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| Christina Moher | 752 Hickory Hill Rd | I teach in a nearby district so it would depend on if my district goes remote or not. If I go remote at the same time it will not be a problem. If I do not it would be highly problematic. | | | | | |

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| Michelle Fabiano | 121 Kennedy Drive | | | | | | School should close when it is unsafe and poses a problem for the community with higher rates of COVID cases. Students can spread the virus quickly. Students still get together in groups. |

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| Clifford Brammer | 378 Old Northfield Rd | | | | | | There needs to be more transparency with regard to contact tracing. Reviewing video footage from buses and classroom seating charts will not give you an accurate probability of who was in contact with someone who has tested positive. |

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| Alyssa Collins | 463 high st ext | | | | | | |

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| Gina Wain | 11 south main st | | | | | | |

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| Elizabeth Wood | 572 High St Ext | Both parents work daytime, we have no family to care for our children if school is closed. We are forced to call out sick from work to stay home with our children. | Again, both parents work, and finding someone to watch our children is problematic, especially when it is last minute closures. | We feel children need to be in person to learn, screen time all day is the worst type of learning for young children. | | | |

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|-------------------|----------------|---|---|---|---|--|---|
| Jennifer Kowalski | 80 Atwood Road | My husband and I both work full time, and are considered essential employees. Our child care center in town currently is unable to care for any of the school aged children for remote learning, no school days and early dismissals. This leaves us with no ch | | | | | |

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| Kayla Marble | 226 Branch Rd | Stay at home mom. I'm cool. | | My children will have me to supervise them. | | Give them one more week! Field hockey! | |

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| Lisa Johnson | 106 Edgewood Ave | | | | | | My son is a senior, and is managing well with distance learning. All of his teachers are great with providing him what he needs to stay on pace with the class. School closings do not affect us. |

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| Carrie Smail | 72 Reynolds Bridge Rd | As a parent it is difficult to manage work and making sure that my child is doing her work under normal conditions. With covid my daughter who is a high school senior it is difficult because she is home all day while her father and I are out of the home | Same reasons as last question | Same reasons | My daughter would be home by herself as her father and I work outside of the house and are considered essential employees | | Although I support intermittent closures for covid they are not being done across the board. The center school and elementary school have closed with cases but the high school has not although there was a confirmed case. |

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| Danielle Jackson | 798 High Street Ext | | Finding childcare for intermittent closures is more difficult. An all or nothing scenario, while inconvenient would be easier | | | | |

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| Melissa Tamulonis | 237 High Street | | | | | | |

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| Joseph Ouellette | 57 D Welton Way | | | | | | |

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| Laura Simoes | 121 smith rd | | | My children prefer to be in school, but roll with the punches as needed. | | | I felt that moving from Hybrid to 4 days per week was a decision made too soon. It seems that the cases increased as soon as we went to the 4 day option. Maybe rather than closing completely for a long period, we close for a week or two (as a “reset”) t |

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| Megan Hill | 56 Patricia lane | Both parents are essential employees and are required to physically be at work. Play and learn won't support us at all!!! We have very limited family to help us! | Both parents are essential employees and are required to be at work ! We don't have the option to work from home! Play and learn will not help at all and we have very very limited help !! | | Both parents are essential and are required to report to work! We don't have the option to work form home | | We both support 100% in person school we understand the possibility if school has to close a day! The more advance notice is appreciated!! We also would appreciate if school does close similar to last Thur letting us know ASAP if school will be re opening |

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| Dana LaPorta | 236 West Hill Road | | | My son is an only child and he is unhappy when he isn't in school with his teachers and classmates | | | |

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| Michael Hults | 103 Atwood Heights | Our family is and has been prepared to handle remote learning. Currently we have one child that we opted for remote learning while the other attends in-person. It is my hope that the district will consider remote learning for all students from Thanksgiv | | | | | |

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| michael mentone | 23 stoughton | | | | | | |

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| Heather Chapman | 35 North Main Street | | | | | | |

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| Sarah Nevers | 152 Pleasant View Rd | I have an extremely busy job. Due to COVID i work from home so I'm lucky for that. But the way it was last year was way too stressful to work more than a full time job and home school. Synchronous learning I would be ok with it but having to help my kids | I have an extremely busy job. Due to COVID i work from home so I'm lucky for that. But the way it was last year was way too stressful to work more than a full time job and home school. Synchronous learning I would be ok with it but having to help my kids | It's extremely frustrating when the kids aren't getting the teaching and learning they need. Which is why if we were to go remote, it would have to be Synchronous. I feel some teachers do an amazing job but others do bare minimum and I fear for my kids ed | It's extremely frustrating when the kids aren't getting the teaching and learning they need. Which is why if we were to go remote, it would have to be Synchronous. I feel some teachers do an amazing job but others do bare minimum and I fear for my kids ed | | |

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| Jil Jacques | 48 Ada Dr | | | My children do much better in school/academics with in-person instruction | | | Some in-person instruction is better than no in-person instruction!!! |

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| Stacey Miller-lozzo | 458 Northfield Rd | Both us parents have full time jobs. My child is 5 and in kindergarten. He needs full supervision while even in synchronous learning on Wednesdays. This prevents me from being able to do my job during those hours. Going full time synchronous learning | Intermittent closures have happened but we have managed through them by shifting priorities. Knowing they are only temporary my job has accepted this will happen and I can make up my hours accordingly. | Synchronous learning is challenging for Kindergarten. While it has been ok, they seem to understand and learn more in person. Being isolated also from other children their age I believe hinders them from a socialization aspect. | My child has adapted although prefers in person learning. | | Of course first and foremost is the safety of your staff and our children. I feel the schools have done an excellent job on doing everything they can to keep everyone safe. The limited number of cases in the last 2 months have proven it has been working |

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| Christie Grabherr | 191 South Main Street | | | | Lower grades, decreased socializing, psychological effect of be home away from sports and school regimen. There are many benefits to a child of have the routine of going to school seeing/verbally communicating with a teacher about the assignments and sub | Distance learning excluded my children from sports all together. | As a nurse I feel it is safer to close for the holidays. This would ensure the safety of our children both physically and mentally with the hopes to return to school a week or two after the holidays. This a pandemic that is reaching numbers of cases much |

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| Tracy Decker | 327 D Welton Way | | | | | | |

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| Jennifer Hychko | 341 High Street Ext | I have no problem with my daughter staying home. It's my daughter that needs to be out of the house to be with people, she does much better in school and I noticed her grades go down when distance learning and she had no motivation to do online work | I feel more pressure to stay home My job will suffer. | | | | I think schools should remain open. I think you all have done an awesome job so far. I know it's a lot of work but in the long run it definitely benefits the kids being in school. |

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|-----------------|-------------------------|---|---|---|---|--|---|
| Kathryn Smolkis | 403 E Main St 2nd Fl | It will limit my ability to work but it is navigable if necessary to stop community spread. | | I do worry about some learning loss but as all students will be at the same spot it's manageable. | | | |

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| Shawna Fonti | 30 Howard Lane | Both my husband (Dept of Corrections) and myself (nurse) are essential. Will not have child care. Thomaston has done a fabulous job with the pandemic and contact tracing. These children NEED TO BE IN SCHOOL, socially, emotionally and scholastically. | | | | | Please see previous answer. Thank you. |

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| Heather Patchell | 45 View Dr | | | | | | |

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| Samantha Bradshaw | 1059 old northfield rd | As it is the live learning is highly inconvenient as there is little to no assistance for families who not only work but have people with specific needs within their home. The distance learning in place before hand where work was to be submitted before a s | Highly problematic if it is the “live stream” learning module | Can not be live stream | Can not be live stream | | We can not have the “live stream” learning module in place. There should be additional options for families. Not only is the time frame and required attendance inconvenient for it but it does not allow any consideration for families with working parents a |

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| Lee Daniels | 881 High St. Ext. | | | | | | To keep my child and family safe I rather the schools be closed. The rate of covid-19 spread is so high now and projected to go higher with the holidays, I think we need to be proactive and close our schools. |

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| Mandy Allen | 64 Atwood Rd | I have the ability to work from home when needed but still have to coordinate going to my office | Some have been last minute and made rearranging my work day challenging | They'll be unhappy that they're not in school, but they understand that this is necessary. They'd rather not be in school than continue missing out on things like sports and clubs | They've gotten upset about something that was supposed to happen that day, but they've gotten over it as the schools have done a great job moving things (like Halloween dress up) | | The intermittent closures appear they are going to happen more frequently due to the spread within the town. I think it would be better and easier to manage, for parents and children, if school just went to remote learning. |

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| stacey Finke | 247 HUMISTON CIR | My husband has been laid off since the beginning of the pandemic, unable to secure full time work as school has not been in place full time in school.We understand current nature of situation, but it is getting extremely difficult not having a full second | | My children tend not to focus as much during remote learning, I am worried they will continue to fall behind if not learning in person. | | | |

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| Beverly Johnson | 201 Humiston Circle | | | | | | |

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| Michelle Rosa | 1251 Waterbury Road | I am a single mother of 2, I work mid shift and will be hard for me financially support my kids just starting a new job. As well my youngest is special needs and has issues just sitting in front of a computer. If this happens I will have no income to supp | Short notice closure had me driving to Massachusetts which will be problematic too. A lot of people I know don't have the time. And for me like I said before. Being a single parent of 2 i am the one who supports them the most | 1)my youngest can't sit in front of computer and focus 2)single mom of 2 and can't find someone short notice. | My youngest needs the one on one she has a iep and she can't sit and focus on a computer she need in person instructions . I am a single mom of 2 and currently started new job and I am the main supporter of my kids. I collect 40 bucks a week for child sup | | I wish you much guys would have teachers to travel to work for at least special needs children or at least offer another solution |

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| Michelle Rosa | 1251 Waterbury Road | I am a single mother of 2, I work mid shift and will be hard for me financially support my kids just starting a new job. As well my youngest is special needs and has issues just sitting in front of a computer. If this happens I will have no income to supp | Short notice closure had me driving to Massachusetts which will be problematic too. A lot of people I know don't have the time. And for me like I said before. Being a single parent of 2 i am the one who supports them the most | 1)my youngest can't sit in front of computer and focus 2)single mom of 2 and can't find someone short notice. | My youngest needs the one on one she has a iep and she can't sit and focus on a computer she need in person instructions . I am a single mom of 2 and currently started new job and I am the main supporter of my kids. I collect 40 bucks a week for child sup | | I wish you much guys would have teachers to travel to work for at least special needs children or at least offer another solution |

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| Bridget Bothroyd | 287 Old Branch Road | I feel that I will have to help my children more. This becomes a problem ONLY because I do not know the material as well as the teachers, therefore I am teaching my children the wrong way or I do not have the ability to teach my children because I do n | | When we shut down in March and when we were in hybrid mode this year, it was difficult for my children to learn. The platform that was put in place with videos, instead of live instruction was horrible. My children would not listen to the videos because | My children learn better in a classroom setting for 4 days a week. | | I thank the Thomaston School System for doing an outstanding job during this pandemic. I appreciate everyone's efforts to keep children in school and safe. As a parent, I feel that my children learn best in the school setting. During the shutdown in th |

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|------------------|-----------------------|--|--|--|--|---|---|
| Clifford Brammer | 378 Old Northfield Rd | | | | | | There needs to be more transparency with regard to contact tracing. Reviewing video footage from buses and classroom seating charts will not give you an accurate probability of who was in contact with someone who has tested positive. |

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| Jennifer Nolan | 560 Michelle Lane S | | | | | | |

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| David Garrow | 115 Baum Dr | | | | | | |

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| Chip and Tracy Hungerford | 99 Pleasant View Road | Long term school closure has no effect as I am a SAHM. That being said NOTHING replaces in person instruction. In some instances it is more assignment vs instruction. I feel out students are losing a lot during remote learning. | Same comment as above | There are many social and educational issues for the children with this option. | Same response as above. | 3 of our 4 children successfully participated in fall sports, and we felt they were safe while doing so. | There has to be a better way to perform contract tracing. Our daughter had to quarantine this last time with 22 of her classmates. They must really be on top of one another. In one cohort alone 13 were removed and 4 left behind. There are more details |

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| Marissa McGee | 45 Woodbridge Lane | Both cost and availability of childcare; my husband and I are both essential workers. And my 1st grader needs nearly constant assistance for distance learning, and we have literally no way to accomplish this as full time working parents | Cost and availability of alternate child care options PLUS trying to secure childcare that will help with distance learning; my 1st grader cannot do either synchronous or asynchronous learning without nearly constant adult assistance. My husband and I bo | My child is too young to work independently on his computer all day - and with both my husband and I working full time in essential jobs, he is not getting no where near what he needs when distant learning | My son was & is exposed to more people when school is closed/on the hybrid model. We have to seek childcare for him; he goes to aftercare and then a 2nd daycare for full days - and his brother goes to yet a different daycare. On top of both my husband and | | Elementary children are too young to effectively distant learn without a parents constant support, which is nearly impossible when parents are working full-time outside the home. The change to synchronous learning is even more difficult for working parent |

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| Rebecca Sauve | 218 W Hill Rd | | | | | | |

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| Jolene Cahill | 268 Prospect Street | | | | | | I feel like the communication has been great. However, I opted my daughter to be remote because I feel it's still unsafe for in person instruction. The occurrences already experienced in the last few weeks has only made me feel more confident in that choi |

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| Sabrina Lenhart | 180 Jackson Street | | | | | | While I do believe that the intermittent closures are best, I believe a more uniform approach considering buses...meaning if one or 2 of the schools are closed and the affected persons ride a bus that services all schools, then all schools should be close |

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| Amanda Nemense | 483 High street ext | My husband and I both work full time. I am a nurse and the schools closing would be a HUGE inconvenience and also detrimental to our children's education. | | Long term closures will seriously affect our children and hinder their education. | | | |

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| Heather Boyd | 292 Litchfield Street | I cannot secure consistent childcare with both parents needing to be in the office at work | | | | | I don't believe that intermediate closures are even effective as it does not minimize the spread. These positive individuals have been around others long enough that these others are already walking around with it or not. I think contact tracing can be do |

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| Jennifer Dorlini | 143 Pine Hill Road Unit 22C | | | | | | |

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| Jamie Weisman | 56 Elm Street | | | | | | |

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| Lauren Pelletier | 152 Cedar Mountain rd thomaston | | | | | | I feel that we need to go back to either a hybrid model of two in school days per cohort or all distance learning for the health and safety of our children. |

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| Faith Scanlon | 124 Jackson street | I am currently a stay at home mom and have a baby due beginning of December so it will have no effect on me and will be safer for our family if it is chosen to keep kids home. | | My child prefers to be an in person learner, she struggles with distance learning however she knows that whatever is safest is best and will adjust. | | | |

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| Michael Lanosa | 525 Michelle Ln S | It would set my child up for complete failure. As well both parents in the home work full time. It would be catastrophe to keep the schools closed. | | No coverage to watch child and we would be doing her great disservice by keeping her home. | | | The schools NEED to be open for the children. The parents that don't want to send their kids have their choice to stay home. |

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| Jade Morey | 380 fenn rd | If all schools close I will be home with them. | | 2 of my children need socialization and the ability to get immediate answers to questions or help from teachers that they DON'T receive when distance learning. | When 3 out 2 in, 1 of my children does not get the help she needs to complete work in a timely fashion. By the time she is back in school, the teacher is moving onto something else without addressing questions. | | |

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| Jennifer Gridley | 479 Fenn Rd | | | For my 8th grader there will be no effect to her she is a great student wether in person or on line. My 5th grader struggles with the online learning and is a very social girl. When shut down before it really took a toll on her. My Pr-K daughter, I feel i | | | |

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| Kelly LaPrade | 81 Edwin Lane | I am a single parent, have no help as my dad works, can't afford day care and on top of it I'd have to find a place with availability. | I am a single parent, can't afford to be out of work and can't afford child care. | | | | |

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| Anthony Riley | 56 Woodbridge Lane | | | | | | |

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| Kelley Harrigan | 401 Litchfield St | I am pregnant and not working so my concern would be more kids getting the individual help they normally get at school. | | My daughter at Black Rock would rather be at the school to learn with her friends and teachers. She feels everyone behaves better and it is easier to understand her lessons. My son at center school has a problem signing into live classes and understanding | They are upset at things they are forced to miss for the day (art, chorus, picture day...) but, they understand. | | |

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| Christine Charbonneau | 801 north main st | | | | Has a tendency to fall behind on her work | | |

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| Krystal Thornton | 15 Atwood Heights | I have four children that if home will all be on the wifi. On Wednesdays and the days we already have been home due to contact tracing we have issues of the computers freezing and not being able to download assignments that they need to complete and submi | | | | | |

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| Margaret Prahm | 59 leigh ave | | | | | | |

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| Carly Ballance | 660 high street ext | | | My children NEED in person! There grades have slipped so bad from home schooling! They don't learn anything at homeschooling and it's extremely hard on them emotionally | | | Please don't close! |

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| Samantha Bradshaw | 1059 old northfield rd | As it is the live learning is highly inconvenient as there is little to no assistance for families who not only work but have people with specific needs within their home. The distance learning in place before hand where work was to be submitted before a s | Highly problematic if it is the “live stream” learning module | Can not be live stream | Can not be live stream | | We can not have the “live stream” learning module in place. There should be additional options for families. Not only is the time frame and required attendance inconvenient for it but it does not allow any consideration for families with working parents a |

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| Nicole Maloid | 158 Atwood Rd | Unable to work, unable to educate son properly. Leads to many disagreements and family arguments due to his defiance to work "remotely." | Unable to work | My son struggles SIGNIFICANTLY with remote learning. He has difficulty now with just wednesdays being a half day of remote learning. He is often angry, disgruntled and not willing to put effort into his work. | | | |

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| Lauren Pelletier | 152 Cedar Mountain rd thomaston | | | | | | I feel that we need to go back to either a hybrid model of two in school days per cohort or all distance learning for the health and safety of our children. |

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| Nicole Rinaldi | 65 Edgewood Ave | My husband and I both work full time and would have to find appropriate child care for our children and that can be costly since having family watch them is not an option at this time. I am also concerned about the limited school day and instruction becau | The intermittent closings are usually last minute and allow for very little time to create a plan for child care. | The instruction during remote time is virtually nonexistent. My children do not do well with remote work and find it very difficult. | Again, because there are usually just assignments given and no instruction. | | |

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| Maria Brady | 148 Bayberry drive | 2 FT working parents who work in areas considered essential employees | | My child looks forward to school, and has learned so much already | | | |

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| Sunshine Giordano | 143 Pine Hill Road unit 14A Thomaston, Ct | I will be out of work , which is alright by me. Closing the school to go hybrid or full remote at the time is a great plan . I will say having virtual classrooms during the school closure is best even if the virtual classrooms give the children instruct | When the schools have to close for 1 day and reopen one or more days later , it is inconvenient as there is no childcare available during this time. I myself have to miss a day of work and risk being terminated. The effects this on and off again due to a | My child and I have discussed this topic . My child loves going to school . She has expressed being scared at times and angry .Scared that someone may have the virus and angry when she cannot go to school. However if school does go remote for the holi | My child loves going to school, at the same time she is scared. | | This is a tough decision as my child loves going to school. Right now due to the town of Thomaston being in the red and cases rising , I believe it's best to go back to full remote learning with a virtual classroom. If the classes are going to be full da |

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|-----------------|------------------|---|---|--|---|--|--|
| Jennifer Guerin | 390 D Welton Way | Lack of quiet space and unreliable internet connection | Lack of quiet space for schoolwork and unreliable internet connection | Children need to be IN SCHOOL. It is difficult to provide effective, synchronous instruction and children’s emotional states suffer from being isolated. There is no replacement for live teaching | | Thank god for fall sports and the ability to bring some sense of normalcy to my children’s lives | As I said before, students need to be in school as long as feasible and safe. Data has shown that the spread is not occurring through schools but rather through irresponsible behaviors by adults and those in the community. My kids have been so happy to |

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|---------------|---------------------|---|---|---|---|--|---|
| Kate Williams | 329 High Street Ext | | | | | | This is a very difficult decision, I think a long term closure to prevent spread may be in the communities best interest as the cases continue to rise. My children LOVE in person instruction, so this is very hard for me to say this as I know how disappoin |

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| Anthony Riley | 56 Woodbridge Lane | | | | | | |

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| Nancy O'Grady | 9 Jordan Hill Road | | | | | | |

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| Anna Schultz | 70 Clay st | | | | | | |

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| Lisa Bethin | 330 Michelle Lane | | | | | | |

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| Nichole Lounsbury | 246 Jackson St | | | | | | |

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|------------|-----------------|--|--|---|--|---|---|
| Lisa Rocco | 34 Twin Pond Rd | Childcare is an issue | Childcare | Their instruction is more thorough and complete in person. My daughter will also miss valuable support services | They lost valuable instruction and support services. | | I urge the board to consider stricter cohorting before a long term closure. Things like one way hallway traffic, assigned seats in class or the cafeteria would easily cut down on risk and make contact tracing easier. Another consideration should be statem |

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| Sarah Dautorio | 217 lynnrich dr. | | | Virtual classroom is more helpful | | | Virtual Learning is much more helpful!! Keeping wed schedule |

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| Lisa Giroux | 24 Maplewood Street | No effects as V I am currently teaching virtually myself | No effects | As a struggling student Aili needs the in person instruction to help keep her on track and to have material explicitly explained. She has an extremely hard time with Executive functioning therefore struggles to prioritize assignments. She Will become extr | The intermittent days, though there haven't been many, have made it difficult to establish a routine. Aili has had several doctors appointments over the past few months and has had to miss several days of school. That compounded with the intermittent days | | Though I know the importance of getting the kids back in school and on some type of regular schedule I do not think the intermittent schedule is healthy for anybody, teachers, students, support staff, and administration alike. As we know kids do better wi |

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| Matthew VanOrmer | 232 Lynnrich Dr | 2 working parents | | Not learning and understanding material | | Getting rides for the playoffs that the kids have earned | |

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| Melissa Miele | 186 Ridgewood Acres | | | | | | |

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| Nicole Grecco | 47 hilltop avenue | I am a full time college student and have a hard time doing my classes and my school work | Will interrupt my daily activities | My child has a hard time focusing on her school work at home. Distance learning greatly impacts her grades | | | |

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| Michael Jackson | 798 High St Ext | | Scheduling with work is difficult if state remains open. | Distance learning has been inconsistent and not following similar in class instruction. | The unknown scheduling will force times when our older child will be home alone with the younger one, and will be difficult for 13 year old to help 5 year old while both distance learning. | | |

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| Sarah Treglia | 222 clay st | | | | | | |

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| Cheryl Morton | 305 Walnut Hill Rd | | | | | | |

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| Amanda Behuniak | 139 Smith Rd | We have four children who receive some sort of special education services. A closure for our family would highly impact the in person setting they need to thrive in speech, OT, and counseling services. With the current synchronized learning model, it is v | | It would be devastating to their educational, social, and special education needs. | | | Our children thrive best with with an IN PERSON MODEL |

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| Rachel Donahue | 161 Center Street | I am currently working from home and if/when they are fully remote, I will have to find childcare to come up and assist both of my kids during their online learning days. | My kids love being in school with their friends. Online learning creates a lot of anxiety for both of my children. | Online learning creates a lot of anxiety for both of my children | | | |

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| Brendan McDonald | 43, Julia Lane | Need to help one of my kids a lot with remote learning | | One of my kids struggles with remote learning and another struggles with not being around other kids on a regular basis | | | Things are being handled pretty well right now. If things get much worse, you might need to re-evaluate the situation |

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| Jessica Coer | 144 Litchfield Street | none at all, the health and wellbeing of my children is of utmost importance so we will do whatever we need to if this happens | again, we will figure it out as the health and wellbeing of our children are our priority | my children understand if we need to close it is for safety reasons and I am proud to say they rocked remote learning in the spring | my kids are very adaptable | if we need to close for safety reasons my children understand that this is what must happen and are prepared to do so | thank you for all you and the safety team is doing to keep the children of thomaston safe |

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| Jennifer Carlo | 373 Jackson Street | | | | | | I think you guys are doing a great job. Distance learning is great this year. |

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| Jennifer Carlo | 373 Jackson Street | | | | | | I think you guys are doing a great job. Distance learning is great this year. |

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| Melanie White | 46 old smith road | | | | | | |

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| Aerielle Karcagi | 96 Judson Street | | No effect on household | | | | As early education teacher, but much more a mother during this time I feel it's best to close schools long term until we see a drop in cases ! We as people do not know what goes on in others households. Which people have severe medical conditions , younge |

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| Jennifer Johnson | 46 Howard Lane | | | | | | |

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| Deborah Quick | 156 Litchfield street | No effect to change.. it will take an effect on me if they are in school and they are exposed (again) that is what messes with us | None | They will just need to be able to check in with their SPED teacher /paras more for help with work otherwise they are fine. And my son hates the videos that have the questions during it (something puzzles) they are really hard for him to concentrate on | | So my daughter plays varsity soccer. The season is done but they are doing the BL tournament. Where they're bracketed I don't see them going farther. They have a chance against Litchfield but not so much against Housie. So either way what the decision | Its either we get this under control or continue risking it. I work in the school systems and know how hard it is to get kids to keep their distance and masks up. |

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| Michael Fischer | 64 Atwood Rd | | | | | | |

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| Jennifer Carlo | 373 Jackson Street | | | | | | I think you guys are doing a great job. Distance learning is great this year. |

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| Katie Bridges | 27 Oak St | I am a full time working single mother. My child being home all day would mean I have to find someone to watch my child all day, all week, and also make sure she is getting her school work done. | | Not knowing our schedule on a day to day basis is very hard for my child. | | | |

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| Laura Busk | 82 Hillside Ave | | | They miss and crave social interaction | | | |

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| Laura Cicchiello | 11 Etheridge Court | | | | | | I think keeping schools closed will keep the kids and students(as well as their families) safe from continuously passing around covid19. This would help everyone to keep exposure to bare minimum and allow the chance of recovery within the town and world f |

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| April Soria | 55 Laurel Dr | | | | | | |

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| Yajai Chumchey | 170 branch rd. Thomaston ct | | No effect | No effect | No effect | | Be safety for everyone |

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| Artim Asani | 296 cedar mountain road | | | | | | We have faith and know that our thomaston faculty will make the best decisions for our children |

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| Jamie Dobkins | 65 Leigh Ave | | | | | | |

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| Catherine Atwood | 145 Reynolds Bridge Rd | | Work | | Non routine | | |

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| Tyler King | 297 Valley View Rd | | | | | | |

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|-------------------|---------------------|---|---|---|---|--|---|
| Kristen Stadalnik | 26 pleasant view rd | | | My children definitely learn much better within the school environment | | | |

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|----------------|-------------------|---|---|---|---|--|---|
| Gillian O'Mara | 252 Litchfield St | | | | | | Educational content should be as equal as possible for remote and in person students and it is not. Remote kindergarteners should be taught the same number of sight words in the same amount of time as their in person counterparts. Reading instruction sh |

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|---------------|-----------------|---|---|--|---|--|---|
| Dena Reynolds | 224 Blakeman rd | Healthcare worker risk of losing job due to call outs. Unable to pay for full time childcare if even available. | Healthcare worker. Risk of losing job due to excessive call outs. Unable to afford full time childcare if it is even available. | We appreciate the extreme efforts everyone has gone through for distance learning however having the children at home on their own trying to navigate through the assignments is putting my children at a huge disadvantage. I'm afraid that the level of frus | High level of frustration. Being left on their own. | | |

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| Danielle Jackson | 798 High Street Ext | | Finding childcare for intermittent closures is more difficult. An all or nothing scenario, while inconvenient would be easier | | | | |

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|-------------|-------------------|---|---|---|---|--|--|
| Pat Mcgee | 222 Blakeman Road | Don't have the schedularing for childcare as my wife and I work full time. The children really need to be in school. We can't afford to take time off and be home to teach this kids and it is not as effective as the in person learning for students. | | | | | I feel the high school should be closing as needed as the high schoolers don't require daycare or supervision as they are of age to stay home. Black rock school and or center school should continue the same way they are going. |

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|-------------|--------------------|---|---|---|---|--|---|
| Maria Brady | 148 Bayberry drive | 2 FT working parents who work in areas considered essential employees | | My child looks forward to school, and has learned so much already | | | |

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| Maria Brady | 148 Bayberry drive | 2 FT working parents who work in areas considered essential employees | | My child looks forward to school, and has learned so much already | | | |

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| Jessica Thier | 49 Oak street | | | | | | |

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| Kathryn Van Stone | 67 Valley View Road | My husband works from home, therefore no additional childcare is needed for our children to do school virtually. | While we do not have any childcare issues, it has been confusing with intermittent closures as we are balancing a Thomaston Center School schedule and a Kaynor Tech schedule. So keeping track of who needs to go to school in person on which day has been ch | Our 5th grader LOVES being in person. She thrives seeing her teachers and friends. | Our 5th grader does not mind intermittent closures, she would rather these than long term closures. | | There are benefits to both a long term closure given our "red" status in Thomaston, and having the children in school as long as possible. |

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| Mariette Knapp | 159 Atwood Rd | It is very difficult for me to monitor both of my children when they learn remotely. My eldest son has an IEP & requires constant 1:1 support to ensure he attends class, completes his school work, & doesn't go on other websites during class time. | Intermittent closures have the same effect on me as a full closure would. See my previous comment. | My children need to interact with their peers as well as their teachers. | | | |

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| Michelina Stanley | 271 Cedar Mountain Rd | | | | | | |

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| Brooke Holway | 49 Lattin Hill Rd | | | | | | |

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| Carol Moran | 201 Blakeman Rd | Nothing bad - I would change to work from home the majority of the time. | | | Missing friends but even in person we are not spending time with friends. Health comes first. | | |

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| Heather Patchell | 45 View Dr | | | | | | |

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| Melissa Gwizd | 19 Humiston Cir | It would be better for me to close school. | It will be better for me to close school | | | | |

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| Anna Schultz | 70 Clay st | | | | | | |

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| Loan Duong | 77 Grove St | | | | | | I have a chronic illness and my son going to school everyday as the number increases, concerns me. |

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| TEST TEST | TEST | | | | | | TEST |

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| Elizabeth Wood | 572 High St Ext | Both parents work daytime, we have no family to care for our children if school is closed. We are forced to call out sick from work to stay home with our children. | Again, both parents work, and finding someone to watch our children is problematic, especially when it is last minute closures. | We feel children need to be in person to learn, screen time all day is the worst type of learning for young children. | | | |

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| Shannon Mcclary | 115 Atwood Heights | I work Monday through Friday from 845-330. | Finding care last minute. | A structure in class room setting is better for my child | My child does not focus on school work when home. | | I agree with safety being a priority however I do notice the difference with my child when he attends school in person versus home. He does much better with in person schooling. Not sure of the long term affects on whether or not his learning will be affe |

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| Miranda Farrenkopf | 149 Bayberry Drive | Keeping my 5 year old on all day will be challenging while working from home. | When the school closes temporarily I'm not affected it's easier then full time closing | My daughter developed social anxiety the last time we had closure. She is now doing amazing | My child has adapted fine | | I am ok with closing only thru the Holiday as long as we open afterwards |

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| Tanya Galpin | 69 Pleasant View Road | | | | | | |

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| Shannon Maxson | 8 leigh ave | | | | | | I think closing is the best thing to do when it comes to covid. Keeping staff and children also bus drivers safe from the spread of covid should be the highest priority. |

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| Christel Russman | 41 D WELTON way | My district is currently still in person so if my children are switched to distance learning it will not affect me. Their dad already works from home so it may impact him if he needs to stop his own work to help them. | Same as before - my husband works from home so intermittent closures will not affect us. | My kids both prefer in person learning for both the social interactions and immediate feedback/support of their teachers. | While inconvenient, my kids would prefer some in person time rather than none, even if it was intermittent. | My son's team had no issues during the fall season other than a couple of other schools needing to drop out or forfeit games. | I feel the schools are doing a great job of contact tracing and slowing spread. Cases in our schools have been minimal. |

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| Daniel Walker | 381 Oldnorthfield rd | Spouse and I are both essential workers | Spouse and I are both essential workers | Spouse and I are both essential workers | Spouse and I are both essential workers | | |

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| Karen Blazewicz | 22 Edwin Lane | Working from home and aiding with school | | | | | |

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| Roger Katz | 136 Elm | | | He has trouble completing assignments remotely. | | | Keep school open. |

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| Stacey Miller-lozzo | 458 Northfield Rd | Both us parents have full time jobs. My child is 5 and in kindergarten. He needs full supervision while even in synchronous learning on Wednesdays. This prevents me from being able to do my job during those hours. Going full time synchronous learning | Intermittent closures have happened but we have managed through them by shifting priorities. Knowing they are only temporary my job has accepted this will happen and I can make up my hours accordingly. | Synchronous learning is challenging for Kindergarten. While it has been ok, they seem to understand and learn more in person. Being isolated also from other children their age I believe hinders them from a socialization aspect. | My child has adapted although prefers in person learning. | | Of course first and foremost is the safety of your staff and our children. I feel the schools have done an excellent job on doing everything they can to keep everyone safe. The limited number of cases in the last 2 months have proven it has been working |

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| Jaclynn Santoro | 91 Trestle Lane | Child care. Set time for instruction. Loss of work hours | Inconvenient but preferable to complete virtual. | | | | |

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| linda kuroski | 203 branch rd unit 2A | | Being that Linene has adhd, I have to watch her all the time to be sure she is on track and focusing. also I am not familiar with the teaching methods.making it hard to help her. She does much better with in person. | Linene needs in person instruction. She needs structure. | She has trouble focusing and understanding her assignments. | | I am not in favor of closing the schools as I believe it has negative effects on the |

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| Sarah Jackson | 150 Litchfield Street | | none | My child struggles with remote instruction. | | | |

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| Melissa Stevenson | 363 D Welton Way | | | | My son is taking difficult college courses right now. In order to be successful, in person instruction is needed. | | You all are doing a wonderful job! Thank you for working hard to keep our kids in school as much as possible! |

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| Angela Grendzisiewski | 750 walnut hill | | | | | | |

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| Allison Bellemare | 104 atwood heights | Of my husband has to go back to the office , we will have a problem with childcare. But right now he is working from home through the new year I work out of the home 3 days a week | | | | | |

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Public Comment – Parents

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| Rebecca Couillard | 534 north Main Street | Long term school closure will force me or my husband to take a leave of absence from our job. If it continues longer than the allotted 12 weeks one of us may need to quit our job. Either way we will suffer very significant financial strain that very well | We have been able to make it through intermittent school closures by rearranging work schedules and/or using paid time off. While these have been inconvenient and sometimes do have financial impact to us it has been manageable. I appreciate the district | Neither of my young children are able to learn effectively via distant learning. They have missed significant pieces of their education during the spring and the hybrid model that had them in school only 2 days per week. As an educator myself I know with | As stated previously my children struggle to learn in an online format. However if closures are intermittent the impact to their education is less significant than that of long term closures. | | It is important to consider the level of transmission within schools. To date, per the information provided to families by the district, there has been no transmission of COVID in our schools. The same is true for most local districts, many of whom have |

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| Rebecca Gehrken | 29 Trestle Lane | | | Where I understand reasons for potential closures- long term closures will directly effect my kindergarten student who NEEDS to be in the classroom with other students and teacher in order to learn, grow academically and thrive. The at home learning expe | | | Our family feels the way COVID has been handled at Black Rock has been great. We wish that it can continued to be handled case by case and that the students be in classroom when they can. If a change needs to be made, could we at least a scale back to the |

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| linda kuroski | 203 branch rd unit 2A | | | Because my child has a learning disability, she needs in person teaching. | | | I believe that remote learning has a definite effect on my child both socially and educationally. However I believe we should do whatever we can to stop the spread of this virus and if that means closing schools then we need to do it. |

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| Kelly Mills | 43 leigh ave. | | | | | | |

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| Heidi Alvey | 10 chapel st | Being a pandemic parent is extremely hard! The obvious answer here is child care, but it goes deeper than that. The emotional drain and stress on my children is very taxing on me. When I am holding them because they are crying and just want to be in scho | The scramble. Patching together child care is a challenge. Calling in elderly parents is unfair. I do not get paid days off with my position in town and if I have to cancel a day it effects so many peoples appointments. My husband is almost out of time u | Yes we have a safe & stable home. But, it is not a classroom. Emotionally & academically being home and learning remotely has already proven to be very hard on my girls. We have a routine but they get frustrated and definitely shed tears every day that th | I chose inconvenient because both my girls and I understand that intermittent closures have to happen for everyone's safety. The Thomaston school system has done a fantastic job on closure, tracing and reopening. It's not exactly easy transitioning but th | | The Thomaston School system has excellent communication with parents through text, phone call and email. Obviously it's never a text, call or email that we want to receive but when we do they are very, very clear. My family fully supports the continuation |

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| Curtis Wiles | 56 Stumpf Avenue | Both my daughters are unable to be logged in while I am working from home. One always gets kicked off due to the internet demand of live streaming. | I am not able to work from home while my daughters are doing distance learning due to them getting kicked off their live streams if I am working. | Internet can not handle two students live streaming and myself working from home. | | | Keep the kids home who's parents are for long-term distance learning and allow the kids whose parents elect to send them attend school. This will greatly improved the number of students in classes and minimize spread. |

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| Jil Jacques | 48 Ada Dr | | | My children do much better in school/academics with in-person instruction | | | Some in-person instruction is better than no in-person instruction!!! |

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| Sarah Norck | 4 Ellen Lane | Synchronized learning has been working great for my kids on the occasion that they have to do distance learning. | Only inconvenient when it's short notice, I don't have enough time to get childcare set up sometimes. | They enjoy going to school and miss their teachers and friends when not in school. | None | | While I support intermittent closures, I also support longer closures during after the holiday breaks. I anticipate that some students/families will be traveling and joining other family members they normally aren't around. Changing to full distance lear |

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| Anna Schultz | 70 Clay St | | | | | | Make the best decision for the kids well being |

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| Rachel Walker | 130 Clay Street | | | | | | |

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| Matthew Behuniak | 139 Smith Rd | We are not teachers. Distance learning at the beginning of the pandemic was necessary because we did not know what was going to happen or the effects of the virus. The children learned little to nothing with people teaching them who are not trained educat | Intermittent school closures are warranted for contact tracing at this time. While it is inconvenient, my family is prepared to deal with short term, intermittent closures for the purposes of contact tracing. While in person learning is essential to our c | My children have expressed the need to interact with their peers and receive instruction directly from their teachers. This is essential to their developmental milestones. | My children are disappointed when there is a short-term, intermittent school closure for the purposes of contact tracing, but they understand that it is important to combat the virus and quarantine those that may have been exposed in order to combat Covid | | Long term school closures are an ineffective way to educate young children and need to be avoided at all costs. A long term closure and distance learning at home could perhaps be effective for older students at Thomaston High School, but they are extremel |

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| Jen Chasse | 349 valley view rd | I'm a teacher, so I will have to be teaching in person. My youngest two need someone right there with them, especially my son Autism. Me being in school and finding childcare for them is difficult. I've been having to stay home. If I go remote, and havin | Same reasoning as before. My son can not independently attend classes. | My kids do better in person. My middle school student is less effected by this. But my middle needs structure of school and my youngest is in important years of her development growth academically (learning to read, key foundation in math, etc). But I als | I feel same as before. Structure is lost, but I understand the why. | It was frustrating to see the kids play some and not others because of covid. | |

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| Nicole VanDyke | 40 Sanford avenue | Sitter for my children so myself and my husband can continue working | Short notice is really difficult. It's been hard on my children because they have no routine of school. Sitters has been difficult. | It's been hard on my children. They miss seeing their friends and struggle with keeping up with the work. Some teachers are NOT understanding of how difficult it is for the kids. | | | |

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| Stacey Miller-lozzo | 458 Northfield Rd | Both us parents have full time jobs. My child is 5 and in kindergarten. He needs full supervision while even in synchronous learning on Wednesdays. This prevents me from being able to do my job during those hours. Going full time synchronous learning | Intermittent closures have happened but we have managed through them by shifting priorities. Knowing they are only temporary my job has accepted this will happen and I can make up my hours accordingly. | Synchronous learning is challenging for Kindergarten. While it has been ok, they seem to understand and learn more in person. Being isolated also from other children their age I believe hinders them from a socialization aspect. | My child has adapted although prefers in person learning. | | Of course first and foremost is the safety of your staff and our children. I feel the schools have done an excellent job on doing everything they can to keep everyone safe. The limited number of cases in the last 2 months have proven it has been working |

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| Rebecca Pellot | 76 Mason Hill Rd | | | | | | I appreciate that we have been kept well-informed about cases and school closures. My daughters teacher is wonderful And she is learning a lot!! |

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| Heather Patchell | 45 View Dr | | | | | | |

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| Kayla Marble | 226 Branch Rd | Stay at home mom. I'm cool. | | My children will have me to supervise them. | | Give them one more week! Field hockey! | |

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| Karen Newsome | 286 Fenn Road | | | | | | |

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| Amanda Giroux | 164 river street | | | | | | |

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| Frank Calabrese | 75 Mason Hill Rd | | | | | | |

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| Leeann Galullo | 500 prospect st | | | | | | With the town being red with covid it would be a better option to protect the staff and students and go to distant learning till the numbers go down . |

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| Lizabeth Krasnowski | 228 Carter Rd | | | | | No real effect for Fall sport (soccer), however, much greater effect for Winter sport (basketball) | My daughter is a Senior this year. Therefore, an intermittent closure schedule allows opportunities to possibly still have some of the events/activities/celebrations associated with Senior year. If there is a full closure, there is no opportunity for this |

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| Sugeiri Nunez | 15 Goodwin Ct | | | | | | I agree to close school for safety of our kids |

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| Anna Schultz | 70 Clay St | | | | | | Make the best decision for the kids well being |

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| Emily Piercy | 318 fenn road | I work third shift, so while I'm working 11pm to 7am, the time that my child is in school is usually the time I am able to sleep. | It effects my ability to get a solid stretch of sleep, as I'm trying to sleep if my son needs help with anything on his chromebook - he is waking me. | My son has already expressed to me that he feels badly when he needs help, he feels as if he can't wake me up to help him because he knows I go to work after he goes to bed at night, and he understands that I am usually going to bed after I drop him off i | | | While it may be difficult to continue making a decision on where I stand - my main focus will always be giving my child the most consistent learning environment as possible. Also, the safest for our family & community. |

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| Christopher Boulanger | 752 High Street Ext | | | | | | |

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| Deanna Galullo | 500 Prospect St | | | | | | For safety of our Thomaston School Children and Staff , I believe distance learning should be put in effect. Do to the rising numbers of COVID-19 and our Town being in the highest RED bracket Schools should be closed. |

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| Sarah Melisky | 122 Bayberry Drive Thomaston, CT | We feel that our child is not being properly educated at home. We have a babysitter during the day that works with her, and once we get home from work it is inconvenient trying to finish the remaining school work at a reasonable time. | This is easier to manage than long term closures. | This is inconvenient to problematic due to her not getting the proper education. | This is less inconvenient than full closure, some in school teaching is better than none. | | |

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| Laurie Levesque | 117 High St | | | My child requires the classroom setting for school in order to succeed and learn | my child requires classroom structure in order to learn and be productive | | It is not healthy for children to be home everyday from school |

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| Jennifer Lowell | 200 blakeman rd | | | | | | |

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|-----------------|----------------------|---|---|---|---|--|---|
| Becky Zielinski | 366 WALNUT HILL ROAD | | | | | Games were canceled and not being able to remain at school until practice started was difficult. | |

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| Alyssa Collins | 463 high st ext | | | | | | |

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| Mark Andrade | 39 Gilbert St. | | | | | | We are comfortable with what ever the district decides. |

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|---------------|--------------------|---|---|---|--|--|---|
| Renea Tirrell | 191 lynnrich drive | I have a job and no caretaker full time. | I have no caretakers on such short notice when that happens | It is very hard for them to concentrate | I have two children at home and both me and my husband works it would be hard to find someone who would be able to focus on their online schooling | | Both me and my husband work full-time and do not have childcare for both children being at home. And the people that we do have a do not have the ability technology wise to sit home with our kids and watch them as they were at ages four and six I need som |

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| Mehwish Zeshan | 26 edwin lane thomaston ct | | | | | | Not sure |

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|-------------------|--------------|--|--|--|--|---|--|
| Christopher Dodge | 12 maple ave | My wife barely works since the child care had to cancel some of our kids. In person school is allowing her to work a couple hours a day. If we go back to remote learning which I believe is unnecessary than that cuts down what little extra cash we are bri | | The kids need to see and interact with other children and teachers. It helps in so many ways especially with the kids that have not so good homes. | | | |

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| Megan Hawley | Marthas way | | | | | | |

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| Bethany McArdle | Tracy St | | | | | | My child is currently distance learning and has been successful learning at home. |

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| Melissa Miele | 186 Ridgewood Acres | | | | | | |

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| Elisa Rodrigues | 56 Center St | I am a single parent who works to support my household. I count on my son being in school so I can work! | | | | | |

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| Engjellushe Pupriqi | 991 Hickory Hill Rd. | | | My kids like to be in school and have teachers help if they need it. | | | |

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| Carrie Tynan | 89 D Welton Way | I have a job position that deals with sensitive information and requires complete protection of personally identifiable information. As I have been stationed to work from home I cannot work when the children are doing synchronous learning as I am not allo | Due to the sensitive nature of my job I cannot work while the children are doing synchronous learning. I have exhausted all available leave under the CARES act and will soon exhaust annual leave. Closure as needed is inconvenient, but allows me to stretch | The children will have a stable place to learn, but I have noticed their mental health has suffered during the long term closure in the last school year. We are able to give them support, but find they benefit more socially and academically by being in pe | The children have so far dealt well with intermittent closures, but have been upset about missing out on scheduled activities. | | I have been very pleased with the schools actions and commitment to safety while trying to keep school in person as much as possible. I believe the intermittent closure approach has been effective and allowed children the social and academic benefits that |

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| Erica Palladino | 36 French Circle | My school district is moving to remote learning but I still need to report to my building to teach. If thomaston closes I will need special permission to teach from home or have to take family leave at 75% of my pay which will most likely not be feasible | When schools close I have been able to utilize family for those days, but if schools close permanently I will not be able to utilize those family members on a daily basis. | My children are flourishing being back in school. My middle daughter is special Ed and last year was impossible to handle. She did no to minimal work and it caused chaos in our home. | Intermittent school closures have been minimally problematic. 1 or 2 days is fine. When it's 2 weeks like center schools my child there struggled with online learning for 8 hrs straight those days. | | I feel thomaston is doing a good job when needed. |

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| John Smith | 13 Atwood ht | Happy to have them home and safe!! | School is not a babysitter | | Parents can figure it out | | |

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| Edward White | 46 old smith road | | Keep them home and safe | | | | |

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| Dana Kahn | 80 Ada Drive | | | Focus is much better while in school | | No tournaments | |

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| Jil Jacques | 48 Ada Dr | | | My children do much better in school/academics with in-person instruction | | | Some in-person instruction is better than no in-person instruction!!! |

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| Mark Andrade | 39 Gilbert St. | | | | | | We are comfortable with what ever the district decides. |

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| Ellen Davidson | 417 High St Ext | | | | | | |

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| Marissa Lee | 511 High St. Ext. | | | | | | |

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| Shawna Fonti | 30 Howard Lane | Both my husband (Dept of Corrections) and myself (nurse) are essential. Will not have child care. Thomaston has done a fabulous job with the pandemic and contact tracing. These children NEED TO BE IN SCHOOL, socially, emotionally and scholastically. | | | | | Please see previous answer. Thank you. |

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| Danielle Beaudoin | 710 N Main St | Working from home with 3 children schooling is difficult, and creates a stressful home environment. | Inconsistency is difficult | Children have distractions with the ability of you tube on their chrome books, and have a hard time focusing. Synchronized helps with this. | The children are adjusting well to staying home a day here and there | | I feel going back to hybrid would be a good compromise. |

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| Tricia Decarlo | 203 Branch Rd | None | None | Some in person is needed for better understanding of curriculum | | | I highly support going back to 2 days in 3 days out |

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| Stacey Miller-lozzo | 458 Northfield Rd | Both us parents have full time jobs. My child is 5 and in kindergarten. He needs full supervision while even in synchronous learning on Wednesdays. This prevents me from being able to do my job during those hours. Going full time synchronous learning | Intermittent closures have happened but we have managed through them by shifting priorities. Knowing they are only temporary my job has accepted this will happen and I can make up my hours accordingly. | Synchronous learning is challenging for Kindergarten. While it has been ok, they seem to understand and learn more in person. Being isolated also from other children their age I believe hinders them from a socialization aspect. | My child has adapted although prefers in person learning. | | Of course first and foremost is the safety of your staff and our children. I feel the schools have done an excellent job on doing everything they can to keep everyone safe. The limited number of cases in the last 2 months have proven it has been working |

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| Victor Saverino | 61 Altair Ave | | | At this time none | | | |

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| Erica Palladino | 36 French Circle | My school district is moving to remote learning but I still need to report to my building to teach. If thomaston closes I will need special permission to teach from home or have to take family leave at 75% of my pay which will most likely not be feasible | When schools close I have been able to utilize family for those days, but if schools close permanently I will not be able to utilize those family members on a daily basis. | My children are flourishing being back in school. My middle daughter is special Ed and last year was impossible to handle. She did no to minimal work and it caused chaos in our home. | Intermittent school closures have been minimally problematic. 1 or 2 days is fine. When it's 2 weeks like center schools my child there struggled with online learning for 8 hrs straight those days. | | I feel thomaston is doing a good job when needed. |

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| Christeen Kheyfets | 278 Valley View Rd | | | | | | |

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| Matt Tynan | 89 D Welton Way | Both parents work full time - the more time in school the better | | | | | |

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| Kurt duffy | 68 cedar mt rd | Lose of income/insurance | | Im not a good teacher/ child learns better and more at school..loves school | She can handle that better | | We can't stop school just do our best to get through this |

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| Christina Moher | 752 Hickory Hill Rd | I teach in a nearby district so it would depend on if my district goes remote or not. If I go remote at the same time it will not be a problem. If I do not it would be highly problematic. | | | | | |

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|-------------|--------------------|---|---|--|---|--|--|
| Shawn McGee | 45 Woodbridge Lane | I am a working parent, as is my spouse. We are both considered essential employees and both of our occupations do not afford us the opportunity to work from home. That being said we do not have child care established for our son and many child care servic | As I mentioned previously, both my wife and I are working parents with essential employment status that does not allow us to work from home. School closing intermittently is slightly inconvenient but we have been able to adapt and over come during the les | My son will not do well should the Superintendent recommend a long term closure. My son is 6. 6! He has been through enough in his young educational experience including a long term shut down last year. Last time we understood it and were able to explain | My son has been visibly upset, to the point of tears when his school closed temporarily. The only saving grace is that I tell him he will be able to go the next day with a short term closure. Under a long term closure I can not make this promise and I hon | | If people support long term closure, they can keep there kids home now! Why is a survey soliciting this support even an option when they have that option now. Should schools close long term, I don't get the option to still send my child. It is absolutely |

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| Sarah Norck | 4 Ellen Lane | Synchronized learning has been working great for my kids on the occasion that they have to do distance learning. | Only inconvenient when it's short notice, I don't have enough time to get childcare set up sometimes. | They enjoy going to school and miss their teachers and friends when not in school. | None | | While I support intermittent closures, I also support longer closures during after the holiday breaks. I anticipate that some students/families will be traveling and joining other family members they normally aren't around. Changing to full distance lear |

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| Traci Joseph | 926 Hickory Hill Rd | | | | | | |

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| Jennifer Nolan | 560 Michelle Lane S | | | | | | |

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| SALIH CURUK | 94 north main street | My children cannot learn English in distance education. I have difficulties at home homework. | Distance education delays children learning English. | My children have difficulties at home. Distance education delays children learning English. | Distance education delays children learning English. My children have difficulties at home. | | I want the schools to be open to the face so that my children can learn English better and more quickly. In addition, the fact that children are constantly studying at home and in front of the computer affects them psychologically negatively. It reduces t |

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| Amy Sedgwick | 196 valley View Rd | This will negatively impact my job and my husbands job, as we are both considered essential employees and both work full time. We don't have the financial means to stop working. We also aren't equipped to teach our children properly like a teacher is | I can occasionally work from home but not often or permanently. | My youngest child does not have the attention span or patience to work completely remotely. He has complete melt downs and cries much of the day. He is behind in math with no sign of catching up at this pace. | He isn't catching up in some subjects and I've observed him on remote days and I don't believe they are learning much at all. The teacher had patience of a saint but the environment is not conducive to learning. | | |

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| Michael Sedgwick | 196 Valley View Rd | | | | | | |

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| Becky Morton | 91 Grand st | | | | | | |

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| Jennifer Turner | 182 HICKORY HILL ROAD | Remote learning has been very ineffective and difficult for us juggling 3 (1 needing special needs services) all at once. Our 1st grader struggles tremendously with remote learning. And the amount of meetings and for our special needs child becomes diffic | Same as previous answer | Same as previous answer. Id like to add how much our 1st grader has fallen behind and now struggles with catching up. The remote learning frustrates her so much. To the point where learning becomes more of a battle rather than an exciting opportunity for | | | |

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| Yajai Chumchey | 170 branch rd. Thomaston ct | | No effect | No effect | No effect | | Be safety for everyone |

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| Samantha Mastrianni | 2 Branch Rd 6B Thomaston, CT 06787 | I am currently working from home still, so the long term closure will not effect me, the school instruction being remote with no visual teacher presence would be an issue because I am working and not able to give my kids full attention until after 330p. | They have not had any effect on me because the teachers are present for the classes allowing me to work from home and get my work done. | Both of my children are much more distracted from their school work while home than when in a classroom | Again, there are more distractions at home while learning than if they are attending in classroom | | |

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| Janet Gueli | 203 branch rd 8c thomaston | I will have to use FMLA and receive less income | I will have to use FMLA and receive less income | | | | |

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| Jeff Collins | 463 high st ext | | | | | | |

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| Kyle Hill | 47 humiston | My child can't learn in a distance setting. If the school goes distance learning we will be going after the school to pay for tutoring. | We again will require tutoring | | | | |

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| Tanya Galpin | 69 Pleasant View Road | | | | | | |

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| Victoria Paternoster | 203 Branch Rd unit 1B | Work schedule might be hard to work around | Hard for child care and work schedule | She will not do assignments at home as easily as in school | | | |

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| Kayla Marble | 226 Branch Rd | Stay at home mom. I'm cool. | | My children will have me to supervise them. | | Give them one more week! Field hockey! | |

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| Lisa Dillane | 165 Reynolds Bridge Rd. | | | I work part time and my kids can be alone. My daughter is in 8th grade and has had a really hard time with distance learning. She has done very well with in person. But at this point I feel we need to at least close for a while so it's safe for everyone. | | | |

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| Katherine Gilmore | 1255 Old Northfield Rd | | | Remote learning is extremely hard for my 1st grader it's very difficult to keep him involved and paying attention he for the most part is not interested in electronics and doing complete learning for him from his computer is very difficult. My two older g | | | I truly feel my kids benefit drastically from being in person and if there was spread happening within the school from the cases that were presented I would want my kids home but so far the schools have shown to be safe. The schools are doing a great job |

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| April Embelton | 1046 Old Northfield Rd | It is difficult to work from home and also assist the kids with meetings/work. One of my children has difficulty with transitions and needs that social interaction. | | One of my children struggles with transitions, needs social interaction, and does not learn the best via Google meets. | | | |

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| Scott Stevenson | 363 D Welton Way | Pre-planning / preparing lunches and the added expense of that. My wife and I are fortunate that week-long closures (or more) will not impact us in the workplace. | Again, the lunch issue, as our son is a school hot lunch guy. | | | | I have assumed all along that we would eventually be pressed into the "college model" (remote learning from just before Thanksgiving until mid-January). And the current numbers support this, in my opinion. I was not a worry-wort when COVID broke last wint |

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| Stacey Miller-lozzo | 458 Northfield Rd | Both us parents have full time jobs. My child is 5 and in kindergarten. He needs full supervision while even in synchronous learning on Wednesdays. This prevents me from being able to do my job during those hours. Going full time synchronous learning | Intermittent closures have happened but we have managed through them by shifting priorities. Knowing they are only temporary my job has accepted this will happen and I can make up my hours accordingly. | Synchronous learning is challenging for Kindergarten. While it has been ok, they seem to understand and learn more in person. Being isolated also from other children their age I believe hinders them from a socialization aspect. | My child has adapted although prefers in person learning. | | Of course first and foremost is the safety of your staff and our children. I feel the schools have done an excellent job on doing everything they can to keep everyone safe. The limited number of cases in the last 2 months have proven it has been working |

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| Greg Blasko | 96 Martha's Way | | | Our children are not getting the same level of education with remote instruction. They also need the social interaction and we are willing to accept the risk of remaining in-person and will take all necessary precautions to remain in school. | Same response as before. It's not the same level of instruction and lacks social interaction | Fortunately our older daughter drives so luckily no impact on either (senior and freshman) | I believe the intermittent school closure while contact tracing is conducting is acceptable, but would support remaining open even while contact tracing is being conducted and only quarantining individuals identified as exposed. Admittedly, continued cont |

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| Stacy Osowski | 26 Bayberry Drive | | | | | | |

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| Patricia Guerrero | 77 Humiston Circle | | | | | | |

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| Natalie Ourllette | Prospect st | | | | | | |

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| Darcey Moore | 24 Williams Street | I am a single parent and my child lives with me. The only source of income I have is my full-time (essential) job, and I have nowhere to turn for childcare, as well as do not have anyone to work with my child on his distance learning. Every day off from i | Same as my previous answer. Intermittent school closures have already effected my ability to pay our rent and bills. I am a single parent and my essential full time job is our ONLY source of income. Each day off of in person school bring us farther and fa | I am a single, full-time working parent with an essential job. I am the only income in our household. Each day off of in person learning takes money from our rent and bills. I do not have the option of childcare in our current situation. | My child is diagnosed ADHD and ODD. He is considered a “special needs” child and this “distance learning” interrupts his much needed consistent schedule. My child’s ability to focus and behavioral patterns are declining greatly due to this, and it has ta | | I’m am understanding that the health of our families is what is most important at this time...however, some of us are single parents and only have one source of income and need to pay our bills. Those parents (like myself) are falling behind and becoming |

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| Brendan McDonald | 43, Julia Lane | Need to help one of my kids a lot with remote learning | | One of my kids struggles with remote learning and another struggles with not being around other kids on a regular basis | | | Things are being handled pretty well right now. If things get much worse, you might need to re-evaluate the situation |

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| Jeff Collins | 463 high st ext | | | | | | |

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| Hsh Hshs | Nsjs | | | | | | Shsh |

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| Christina Stewart | 3 Litchfield St | | | | Been thinking about switching to remote learning for a couple months and see ho w things go | | |

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| Jeff Collins | 463 high st ext | | | | | | |

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| Stacey Miller-lozzo | 458 Northfield Rd | Both us parents have full time jobs. My child is 5 and in kindergarten. He needs full supervision while even in synchronous learning on Wednesdays. This prevents me from being able to do my job during those hours. Going full time synchronous learning | Intermittent closures have happened but we have managed through them by shifting priorities. Knowing they are only temporary my job has accepted this will happen and I can make up my hours accordingly. | Synchronous learning is challenging for Kindergarten. While it has been ok, they seem to understand and learn more in person. Being isolated also from other children their age I believe hinders them from a socialization aspect. | My child has adapted although prefers in person learning. | | Of course first and foremost is the safety of your staff and our children. I feel the schools have done an excellent job on doing everything they can to keep everyone safe. The limited number of cases in the last 2 months have proven it has been working |

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| Norman Merritt | 1739 waterbury rd | School admin. Has done a excellent job so far. Distance learning has its disadvantages we started the year like this. It's difficult to monitor multiple children. | | | | | |

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| Cuong Nguyen | 42 Babbitt rd thomaston ct | | | | | | |

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| Kim Harkness | 782 High St Ext | | If my mother is not able to watch my younger 2 children, one of my older children will have to learn remotely as well when TCS is effected. | | | | |

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|--------------|------------------|---|---|---|---|--|---|
| Edward Spina | 315 D Welton Way | | Work understands but when you close daycare closes for school age so working is not an option | | She needs that in person instruction even if it's 2 days a week | | |

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|-------------|-----------------|---|---|---|---|---|---|
| Roxy Fainer | 62 Grand Street | | | One of my children does not do well with on-line learning. Her grades and attitude are much better when she is in school. | | My children are both three season athletes. It is important for their social and emotional well being to be in school so that they can participate in sports. | |

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|-----------------|---------------------------------------|---|---|---|---|--|---|
| Krista Semanoff | 1237 Old Northfield Road Thomaston ct | | | | | | |

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|------------------------|-----------------------|---|---|---|---|--|---|
| James Daniel Gordon Jr | 2 Branch Rd Unit4E | I will probably loss my job because of it and won't not be able to find someone to watch my son | | | | | |

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| Ryan Nevers | 152 Pleasant View rd | | | | | | |

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| Patricia Guerrero | 77 Humiston Circle | | | | | | |

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| Kelli Luchun | 410 D. Welton Way | | | | | | |

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| Scott Stevenson | 363 D Welton Way | Pre-planning / preparing lunches and the added expense of that. My wife and I are fortunate that week-long closures (or more) will not impact us in the workplace. | Again, the lunch issue, as our son is a school hot lunch guy. | | | | I have assumed all along that we would eventually be pressed into the "college model" (remote learning from just before Thanksgiving until mid-January). And the current numbers support this, in my opinion. I was not a worry-wort when COVID broke last wint |

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| Marcee Snyder | 19 Pleasant View Rd | My daughter struggles with remote learning and it causes issues in our household | | My daughter has had problems with anxiety and remote learning was very difficult for her. And the hybrid model has her in 2 classes alone with a just a teacher which was horrible for her anxiety. | | | Your feedback and keeping us in the loop as been great |

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| Jill Lawton | 1278 Old Northfield Rd | | | | They transition had been a large struggle from a good academic student to focus and be able to multitask with the workload. | | |

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| Melissa Gilmour | 86 Judson St. | | | | | | |

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|------------------|---------------------------------|---|---|---|---|--|---|
| Lauren Pelletier | 152 cedar mountain rd thomaston | | | I feel that the kids need to socialize with other children however when it puts their health at risk it's not worth it to us as a family. | | | |

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| Becky Morton | 91 Grand st | | | | | | |

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|--------------|----------------------|---|---|--|---|--|---|
| Rhonda Duffy | 68 cedar mountain rd | Lost wages i will not be able to work at all. | | She would not have any social interaction with her peers. She learns much better by being at school as much as we try our teaching does not have the same outcome with her. She is already falling behind. | | | |

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|------------------|---------------------|--|---|--|---|--|--|
| Brittany Massaro | 178 Ridgewood Acres | My husband and I are BOTH essential employees and have not stopped working since the start of this pandemic. We do not have the ability to work from home ourselves during these times so figuring out who to watch our kids before/ after school (due to play | See previous answer | Elementary students are still working on basic reading and writing and fundamentals. Therefore, reading and following directions without supervision is nearly impossible at this age (K and 1st). The students need structure and assistance. It is detrimental | See previous response for the same answer. | | I know you may not find out until any given time of day, but the sooner you can notify us of a closure the better since being notified at 8:15 PM for the last occurrence was a challenge to make arrangements for the next morning for two essential employee |

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| Stacey Salvietti | 126 Michelle Lane North | | It's difficult for me when Center School has closed, and the high school remains open. I then have to find someone to stay home with my younger child when my older needs to be in school for a hands on class that requires him to be in person. | For my older child, it's not a big deal. He actually does very well remotely. My younger one had some difficulties when not in person. She really needs that social connection. And if work was difficult, sometimes she had to wait for help on what she w | | | I feel like Thomaston is doing a great job at trying to keep our kids safe. While I hope we don't have to go fully remote again, it seems that splitting the kids up again would be another option as well. Going 2 days a week and staying home 3 worked wel |

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|-------------------|--------------|--|--|--|--|---|--|
| Christopher Dodge | 12 maple ave | My wife barely works since the child care had to cancel some of our kids. In person school is allowing her to work a couple hours a day. If we go back to remote learning which I believe is unnecessary than that cuts down what little extra cash we are bri | | The kids need to see and interact with other children and teachers. It helps in so many ways especially with the kids that have not so good homes. | | | |

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| Sarah Nevers | 152 Pleasant View Rd | I have an extremely busy job. Due to COVID i work from home so I'm lucky for that. But the way it was last year was way too stressful to work more than a full time job and home school. Synchronous learning I would be ok with it but having to help my kids | I have an extremely busy job. Due to COVID i work from home so I'm lucky for that. But the way it was last year was way too stressful to work more than a full time job and home school. Synchronous learning I would be ok with it but having to help my kids | It's extremely frustrating when the kids aren't getting the teaching and learning they need. Which is why if we were to go remote, it would have to be Synchronous. I feel some teachers do an amazing job but others do bare minimum and I fear for my kids ed | It's extremely frustrating when the kids aren't getting the teaching and learning they need. Which is why if we were to go remote, it would have to be Synchronous. I feel some teachers do an amazing job but others do bare minimum and I fear for my kids ed | | |

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|----------------|------------------------------------|---|---|---|---|--|---|
| Cathy Lachance | 115 Hickory Hill Road Thomaston CT | | | | | | For the safety of the community as well as stopping the spread of the virus, the school district should have everyone learn remotely! |

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| Kara Frohloff | 254 clay street | | | | | | |

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| Armand Ormezzano | 177 Clay St | | | | | | |

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| Lisa Dorso | 21 Judson St | | | | | | |

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| Julie Phillips | 31 Stoughton St | | | | | | |

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| Sherri Walker | 156 ridge wood acres | We feel our daughter learns better in school but, we also do not want to put her in any danger. The effect on us is a the child's education . | | | | | Although we are concerned about Covid we feel our child needs school intermittently. |

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| Kim Moher | 115 Walnut Hill Rd | | | | | | |

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| Sean Walmsley | 20 Edwin Lane | | | | My children will miss playing sports if school is remote. | | |

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| Desiree Rinaldi | 31 Howard Lane | | | They will not be receiving the proper education, structure, stability, and peer interaction they need for their appropriate development. It will also ultimately affect their mental and emotional well being and growth. | The unexpected changes in schedule has caused some emotional issues and an increase in anxious behaviors. | | |

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| Erin Dake | 168 South Main St | | | Our son will miss engaging with his classmates and teachers | | | We support whatever the school decides is best for the teachers & students |

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| Jennifer Sacco | 51 Grove Street | | | My daughter has supportive help each school day with in-person learning. She would need to continue to have supportive assistance during the school week in order to help her understand and stay on track with her school work | My daughter has a tendency to fall behind in her school work if she does not understand the assignment or what is being taught. She would need daily video calls to assist her with any assignments she may be struggling with | | Long-term closure as long as my daughter is able to gets daily supportive help she desperately needs during distance learning |

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| Florbela Allen | 251 Prospect st | | | | | | |

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| Sherri Walker | 156 ridge wood acres | We feel our daughter learns better in school but, we also do not want to put her in any danger. The effect on us is a the child's education . | | | | | Although we are concerned about Covid we feel our child needs school intermittently. |

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| Rosanna Guerrera | 27 Kennedy drive | | | Mental health and sports | Mental health | | |

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| Julie Phillips | 31 Stoughton St | | | | | | |

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| Patty Bates | 79 trestle lane. | | | | | | |

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Public Comment – Parents

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| Tatum Lorancitis | 5 Karen Drive | | | My son is an in person learner, he has an extremely difficult time learning remotely. He tends to slack and delays getting work done. Being home while learning is a big distraction for him, which causes his grades to suffer. It's very hard for me to help | | | My child needs to learn in person in order to succeed and to also succeed in the future. |

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| Perparim Shkrepi | 14 Edwin Lane | | | | | | |

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|-------------|------------------|--|---|---|---|--|---|
| Pam Panasci | 570 Moosehorn Rd | My child is more independent in completing assignments when he sees his teachers in person and he needs to complete at least part of his work at school. | My child completes work more efficiently during in person model | My child actually prefers in person learning because he has realized that he performs better in school that wAy | | | |

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| Amanda Titus | 22 south main street | | | | | | |

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| Mary Tita | 161 Martha's way | | | | | | |

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| Emily Piercy | 318 fenn road | I work third shift, so while I'm working 11pm to 7am, the time that my child is in school is usually the time I am able to sleep. | It effects my ability to get a solid stretch of sleep, as I'm trying to sleep if my son needs help with anything on his chromebook - he is waking me. | My son has already expressed to me that he feels badly when he needs help, he feels as if he can't wake me up to help him because he knows I go to work after he goes to bed at night, and he understands that I am usually going to bed after I drop him off i | | | While it may be difficult to continue making a decision on where I stand - my main focus will always be giving my child the most consistent learning environment as possible. Also, the safest for our family & community. |

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| Kelly Hayes | 77 Smith Rd. | They are at work with me when not at school so inconvenient at best | | | | | I know everyone is trying their best at keeping our kids safe. Thanks |

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| Sherri Walker | 156 ridge wood acres | We feel our daughter learns better in school but, we also do not want to put her in any danger. The effect on us is a the child's education . | | | | | Although we are concerned about Covid we feel our child needs school intermittently. |

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| Sarah Ryan | | | | | | |

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| Breanna Riollano | | | | | | |

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| Diana Martinik | | | | | | |

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| Colby Skilton | As one of the building subs a long-term closure would likely leave me unemployed. That being said, I think keeping the kids home keeps them safe and is the wiser choice | | | | | |

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| Amanda Grecco | I'm a building sub. If we close I am out of a job | When we do online instruction I don't work and therefore don't get paid | Some students may struggling with keeping up with the content | | | |

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| Jessyca Tucker | | | Lack of Attendance, accountability, critical thinking opportunities, wifi, peer and teacher interactions as well as SEL | | | |

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| Terri Franzl | I will be expected to engage in an educational process that, at best, is in effective. | | There are many concerns, including but not limited to: student psychological well being and no actual learning taking place | | | |

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| Kelly Pavelchak | I live somewhere where WIFI is in and out, no matter the service provider or equipment. I have to go to other people's homes to teach online. I often have to use my personal computer to meet with students live because the chromebooks provided tend to make | If there is a short notice of closure, it is inconvenient because we do not have time to gather materials and prepare for teaching online. | Students do not have the one on one support when learning live that they would in the classroom. Students who are 4-6 years old truly cannot complete any tasks online without an adult with them. We depend on parents to support student learning. However, | Students in our age group need materials to complete most learning tasks. When there is short notice of a closure, they do not have the supplies that would normally be sent home. The instruction/learning on those days is not as effective because of the mi | | If a long term closure is granted, teachers need more time to prepare materials for students and give the materials to students/families. |

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| Pamela Nascimento | | | My current students are by choice distance learners and have been since day one with the exception of some added students temporarily due to quarantine. | | Since I am teaching remotely it has not been problematic however, if I was to be an in- person member, I would have some concerns if my hometown district was closed or my children were to need to become quarantined being an in person staff member and Thom | |

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| George F LaChance Jr | | | | | | |

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| Cathy Callahan | none at this time | | I think students need to be in school, and it is a safe place for them. It puts strains on families when students are not in schools. However, it should be required that families quarantine if they leave CT during the holiday season and not bring it back t | | My hometown is trying and doing the best they can to keep students in school. They have found that schools are the safest place for students and that outside playdates, sports, and seeing other family that do not live in their house has caused the increas | We should continue to have small closures on a need be base and we should not force families who are making safe choices at home to have their kids in school be punished for what other families choices are. Schools are very important to our kids health, p |

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| Jade Morey | As long as BRS and TCS are closed at the same time I will be able to be home with my 8 year old. If BRS isn't but TCS is I will have problems continuing to work in person. My answer was based on the thought all the schools would be distance. | | 2 of my children do horribly with distance learning. They need socialization and the ability to get immediate answers from their teachers regarding work they have to do. | | | |

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| Kenneth Naylor | | | | | | |

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| Crystal Longhi | As a building sub, I fear my job will no longer be available. | On distance days, building subs are not paid. | | | | |

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| Jennifer Irazabal | | | | | | |

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| Diana Brandt | If I will not have the ability to record lessons while using classroom materials it will make the level of instruction much lower. With no in-person learning students I will need to find different ways to assess performance tasks that will take much more | | | | I have had to get last minute childcare for my own children when their schools have had an unexpected closure for Covid related issues. | |

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| Christine Charbonneau | Financially will impact me unless we receive our pay while out | Financially will be difficult unless we receive pay while we are out | Health wise I think it is a good idea to stay home but it is hard for the kids to stay engaged while home and more difficult if they need teachers assistance. | | The live and work in Thomaston. | I feel it would be wise to close schools short term to stop the spread of the virus. I'd rather be safe than sorry. |

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| Chris McMullen | None | None | Some students do not do well under distance learning | Majority of students will be fine.... but it is the handful that I am worried about regarding work completion and keeping up. | None | Better to be in person but I feel school intermediate closing (dec -Jan) inevitable. Nothing is going to change until vaccines are available and we have umbrella immunity established . |

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| Heidi Laus | | My school has had very little intermittent closure. | This learning model will be inconvenient, or slightly problematic for some students. Many students have proven they do their best learning in person. | The lack of a routine will be slightly problematic for some students. | | Whether school closures are intermittent or long term. I would like the opportunity to use the technology in my classroom. Providing instruction from the classroom may help enhance and encourage student engagement. |

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| Christine Webster | | | | | | Dear Francine, I support the long term remote learning. The safety and health are the first thing that needs to be considered for the students and staff. For the little time I am out of my office, I see students not wearing masks properly, the desks in cl |

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| Ashlee LaJoie | | | | | | |

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| Jessica Bedosky | Very little of my job will be able to be performed as I focus on alignment of curriculum with instruction and student performance. That is difficult at best to do in remote learning. | | Students in remote learning are learning very little. Parents as well as staff know this. It is difficult to assess learning remotely and students are disengaged, especially our most at risk students, special education and EL students. | | | |

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| Janice Ellis | | Students need structure. Going back and forth between in person and remote learning is problematic for students and as a teacher, it makes planning extremely difficult as I never know if I will be delivering instruction in person or not. Teaching looks | Remote instruction was problematic last year to students. They learned that they were able to complete little/no work and still pass. Structure is important, however, we can't parent our students. Parents must step up to the plate and ensure that thei | Children need continuity. Flip flopping between in person and remote learning is highly problematic for students. | | |

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| Doreen Jaskewicz | I had a difficult time making a choice in the prompt above. A long-term school closing will have an effect on me, but I wouldn't say that it will be inconvenient. If I could choose my own word, it would be "challenging". Remote teaching is certainly no | We have only had a one-day closure at the high school, but It is very difficult to plan units of instruction when we don't know if we will have in-person throughout the unit. It places extra stress on me when I am trying to adapt lessons for the three di | Again, I struggle with which choice to make. Changing to long-term remote instruction will have negative impacts on the students. The student's clearly want to be in school, and it is definitely the best way to receive instruction. They will lose out o | Intermittent closures are extremely disruptive to learning. Students need consistency, and going back and forth between in-person and remote instruction can cause confusion and stress. | My children go to Torrington High School and Middle School. They are currently on the hybrid model, and that has helped reduce the impact that the intermittent closures have had on my work responsibilities, because my older son is able to look after my y | |

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Public Comment – Staff

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| Seth Murphy | I would still need access to the school. | It is just easier to know we are home or in instead of changing all the time. | Some students said they liked it and some said they struggled with it. | | | |

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| Marie Eldridge | It will keep me safe! | | | | | I am beginning to feel unsafe at my age and am being encouraged by my son to go remote. My remote sessions with my one on one student have gone extremely well. |

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| Jessica LeClerc | | | | | | |

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| Helen Guerrero | I will either work from home or go into Black Rock with our office suite of maximum of about 5 people. | It is difficult to wrap your head around "are we in? Are we out?" Trying to answer parent questions about what will happen. | | | | I believe the long term closure will alleviate the stress of wondering are we in today or are we out. How do I make plans for my family? Everyone has so much on their plate right now , especially with the holidays and the quick spread of the virus we |

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| Jean Nolte | | | Certain students that I service have difficulty logging in to in person instruction at the designated times. | | | |

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| Mark Olsen | Last time we closed, teachers were not allowed in the building. My home is not conducive to running classes uninterrupted. Running synchronized classes will be doable at home but difficult. If teachers are allowed to teach from their classroom this obs | Closing with little warning is difficult because in-school and remote classes require different preparation. Also, I don't always bring everything home with me everyday, so a little advance warning would help a lot. | In the short history of distance learning in Thomaston, it has been demonstrated that many students are not good at it. Many students are not inclined to do homework and they view assignments given during distance learning as hmwk. They also face the sa | | | |

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| Sue Dalka | | When I spend my entire day off creating plans and digitizing resources to be used and then get then get a call that there's a closure and the schedule will change and new students will potentially be added to my group it's incredibly frustrating. I then h | I chose the middle one because it really depends on the student. With synchronous learning there are many students that will do just as well as they did in person. For others it will be highly problematic. | It is very difficult to establish consistent routines either in school or remotely for young kids with all the in and out happening. Those routines make instruction more effective. | Because I have been allowed flexibility and my role as coach or distance learning teacher can be done remotely my children's school closures have not prevented me from fulfilling my work responsibilities. If I return to in person coaching this will likel | While we all know that school closure and remote learning is going to be a hardship for many children and families, it is important to consider the health and safety of the staff, students, and their families. It is also important to consider that with an |

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| Patricia Lanesey | | | | | | Our district has done a good job of creating guidelines for keeping the staff and students safe. However, it has been my observation that students are not practicing social distancing in the hallways, classrooms, and during mask breaks. Some staff and st |

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| Lisa Lavoie | | | It depends on the population. I feel regular education students with support from home could manage, however our students who receive specialized instruction will suffer greatly. | It depends on the population. I feel regular education students with support from home could manage, however our students who receive specialized instruction will suffer greatly especially with lapses in services. | | Although I support the intermittent closures, I support the decision for a longer closure as well if it is in the best interest of students and staff. It is always easier for staff to conduct their work within school however we can adapt and overcome as w |

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| Alex Sconziano | Need to stay in person | | | | | Stay in school |

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| Robert Stack | | | | | | |

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| GEORGE NEWSOME | none | none | | | | |

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| Marie Danis | I will still need to schedule time to meet with students in the building so I can complete my testing. The rest of my work can be done at home | This will be problematic because I never know how to schedule students to test. I get everything set up and then a building closes and I'm not ready for the PPT because I haven't finished testing | Again I would have to ask for special approval to see one student in the school building to complete my testing. All my reports and meetings can be done online | I think students are being confused I having to shift from one way of learning to another | | Personally I'm angry that we've done everything to be socially responsible and keep our schools open, but it appears the rest of society has not taking the situation seriously. And now we will need to pay the price for their choices |

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| Jessica Thier | | | | | | |

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| Donna Alfonzetti | | | | | Having to find childcare for my children in Oxford since Thomaston is still in person learning has been difficult. | |

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| Bill Dwan | | | | | | |

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| Michelina Stanley | | | | | | |

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| Karen Keith | | | | | | |

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| Teresa Bocci | Long-Term school closures result in reduced wages for myself. | Intermittent school closures result in reduced wages. | | | | |

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| Lisa Kawiecki | | | | | | |

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| Wendy Thomas | | | | | | |

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| Megan Kellogg | | | It will be inconvenient for students in the aspect of making sure they attend remote schooling and have that support system at home. | Students have been really adaptable and I am really proud of how they handled the remote learning days due to quarantine. | | I feel that it is not staff for students and staff to be in school while there are restrictions for our lives outside of school. Having Thomaston be a "Red" town, should have an impact on whether or not school is in person or not. |

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| Cheyenne Clark | Long term remote learning will negatively effect me IF teachers are denied access to the building periodically to return and bring home new instructional materials like curriculum manuals, books, etc. Other than that I believe it is a safe way to keep edu | Closing intermittently is not a problem for me or my students because the other first grade teachers and I work hard to plan ahead and have things prepared digitally/in paper so I am ready for the next day of instruction regardless if it is in person or r | I believe long term closures are highly problematic for students IF they lack support at home or if they lack access to Wifi and IF their teachers do not provide live instruction and/or recorded instructional videos. I think the majority of our students h | I think it is inconvenient for students to have to get used to a constantly changing routine with the random closures. I notice they are a little more challenging behaviorally if we have to completely change our routine to remote and back to in person wit | | Teachers at BRS really regretted last year not being able to send the kids home with all of their supplies like Ready Math and Reading workbooks and writing folders and notebooks and paper and Foundations supplies, etc. So this year, in the event of a long |

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| Kimberly Guerrero | I have already upgraded my internet. I am not in a position to go to a higher upgrade at this time so I am hopeful the upgrade is enough. | Due to where I live sometimes internet isn't always the greatest even with the upgrade I have done. Planning is what makes this difficult. | Students started the year with some remote so they have some practice with it so it is not foreign to them. | Students need continuity and intermittent is terrible for this. They need structure and going back and forth is very hard for them to adjust. | | The health and well being of students and staff has to take the forefront when making this decision. |

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| Beth Lahey | It will be a challenge to provide full day live instruction to my class while supporting the work of my own children. It will also be challenging to find separate work areas where we are not interfering with each others Google Meets. | Finding child care for my daughter when her school was closed, but mine was not. | | | | |

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| Kate Zitnay | A long-term closure due to the increased spread of COVID-19 would be safer for both me and the family members living in my household. | | | | | I would urge the BOE to act in the best interests of the safety of the students and staff of Thomaston Public Schools and the greater Thomaston community. Although educating our students to the best of our ability is paramount, it is ultimately not more |

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| Ray Rabuska | | | | | | |

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| Cindy Sabolcik | While a long term closure will not have an effect on me or my family necessarily, I would like it to be noted that the amount of prep for online lessons doubles, if not triples, from the time it takes to plan for in person learning, especially since at th | Since we have been in person for the most part I have not been posting as much on Google Classroom regularly (as it is time consuming and most days unnecessary), therefore when we unexpectedly close in person for the day, I am usually up until midnight ma | This is a difficult question to answer. While I believe children benefit from in person instruction much more, a child's remote learning experience differs greatly depending on their family's situation (parents work schedule, adult willingness to support | A child does best with constant routines. Intermittent closures can throw them off and indirectly effect them emotionally and academically, which can have a direct impact on test scores, which is one reason why SBAC and other standardized tests should be | If my hometown closes and Thomaston does not, I will most likely not have childcare for my children. | |

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| Sarah Norck | Only inconvenient if all 3 schools do something different, as I have a family member in each of the schools. First instance, if BRS closes and the high school stays open, that makes things slightly difficult on my end. | | Students will potentially miss direct social interaction with friends, possible less engagement with class work, possible difficulty doing school work at home due to family life | Depends on the student and their home life as to whether intermittent or long term closures would be problematic for them. | Our family has someone at each of the schools in town, either working or a student. If one school is closed and the other is open that could be an issue, due to childcare limitations. I can still do most of my job at home, however it is slightly inconvenient | While I do support intermittent closures as needed. I also support proactively going to distance learning for 2 weeks after each holiday break, to account for any students/families that might travel. |

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| Jessica Freeman | | | | | | |

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| Aleta Dubecky | | | | | | |

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| D John Long | I will do whatever the district feels is the best approach. | When they occur without notice, it requires quick changes to planning approaches. | I worry about SPED students and kids who are responsible for younger siblings. | I think that any inconsistency can affect kids, especially SPED students. | | While I am worried about long term closure effects on students, I think intermittent closures create more chaos. May I suggest closing from Thanksgiving through Christmas break? Maybe teachers could still teach from their rooms in order to enhance synchr |

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| Kathleen Squatriglia | | | | | | |

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| Jen McAtee | I really do not see much of an effect other than a 90 minute classes are a little long online. However, I feel that during our most recent previous closures, I was able to provide instruction well in the live online format. | We are lucky to have online access to materials, and it has provided opportunities to creatively use various resources to deliver instruction. | The students would rather be in person. They need the daily socialization. They are happier when in school. During remote learning days, they are excited when in person days are going to begin again. | Those who miss instruction on a remote day fall behind when we meet in class. Their workload builds from not logging in. | | |

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| Bryan Holmes | I don't mind teaching from home, but I prefer asynchronous lessons. Teaching students synchronously in high school is a waste of time. The technology we use does not encourage significant discussion or collaboration among students so it's better to let th | I have not experienced intermittent closure personally, but changing from one mode of learning to another is disruptive so the less change the better. | The options on this question are not appropriate - going to distance learning is not "inconvenient" for students, but some students can work independently and some cannot. A better way to answer this question is to say some students will be successful and | | | What we need to remember from the long term closure of school last spring is that about 60% of THS students did fine, while 40% struggled at some level. Therefore, we need to be proactive to help the 40% early on. This is especially true of students on sp |

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| Shana Marques | Other than the fact that virtual counseling is more impersonal, I can still engage in counseling sessions and groups with my students. I will have to make activists virtual which will take time but it's not that big of an inconvenience. It is harder for m | This is more problematic for me. I am currently on quarantine and because of this I could not have childcare at my home due to putting my childcare workers at risk and I had to take sick days. This in turn means I did not provide counseling virtually for | I think long term closures are going to impact students but I think that their physical safety and the physical safety of staff and families is more important. I look at it in a Maslow's Hierarchy of Needs and safety is number two to basic physiological n | | | |

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| Maureen Laplante | | | | | | |

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| Susan Santovasi | It would have no negative impact at all. In fact, it would probably make my day to day teaching easier as a remote teacher. | The day to day planning can be difficult when not knowing having to change to a different schedule. Also, the intermittent closures of the other schools have created issues for some students who have to watch younger siblings and my substitute who has ha | For the vast majority of my students, long term remote learning will have very little impact on students' ability to access or complete school work. For the few students for whom it will be problematic, there are ways to accommodate those students. | The day to day uncertainty of the schedule is difficult for students to plan ahead and emotionally prepare for what may happen day to day or week to week. | | |

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| Melissa Saramanidis | | | I feel academically long-term school closures will not have an effect on students at this point in our learning model. Our remote model has changed to synchronous and has made a huge difference in teacher instruction and student learning. I feel as if stu | I feel as if intermittent school closures have been problematic for many students because these closures are often unexpected due to covid and/or tracing circumstances. While we try to avoid any type of school closure, I feel as if an intermittent type is | My hometown closures have not had an effect on my work responsibilities at this point. My child attends preschool remotely and it is not currently synchronous, and I am able to complete the lessons after my work day ends. | Thank you for sending out this survey to parents and staff. I know this will be a difficult decision for all involved. It is not an easy decision to consider any type of school closure in order to protect the safety of students, staff, and their families. |

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| Linda DeBellis | | | | | | I personally feel we are doing our best to keep the staff and especially our students safe in our BRS environment. Working with the Pre-K age is very difficult due to their various needs, such as toileting, comforting them when crying , and playing and in |

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| Diane Aniki | To go to full remote will most likely make my job as the school nurse and Covid Liaison easier because of attendance tracking the nurses currently do, as well as the close contact tracing required for positive Covid-19 cases. | I still need to track attendance, especially in short-term closures (who is absent and why? If they are out for anything that is a medical issue, from a runny nose to flu-like symptoms, the student needs to have a doctor's form correctly completed in orde | It depends on the home situation. Are there child care issues, is the child able to work at home, can they get help if needed, do they have internet, do they have food disadvantages, is the home very disruptive so its difficult to work there, do they need | | | I think if the CDC requirements for researching, reporting and tracking Covid remain the same, it will become an impossible task to keep up with the researching, reporting, and tracking in school (with staff, students, and their families, because all of |

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| Heather Boulanger | | | I feel it depends on the student. Many will be fine with long-term closures. | | | |

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| Jennifer Lowell | | | | | | |

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| Stephen Malo | Should we go to long-term remote learning, I would LOVE if the faculty and staff could continue to work IN the building. Seeing and interacting with adults and friends, along with MUCH better access to my files, will allow me to continue to be productive | These types of closures really have no affect on me, but I'd still enjoy the option of working in the building rather than from home. | I've seen mental health issues skyrocket this year, and work completion and grades plummet. Our failure list is longer than I've ever seen, and tracking down distance learners is an impossible and frustrating task. This consumed 90% of my time last spri | As I stated previously, hybrid learning wasn't much better. The long five-day break between courses left many students disengaged and failing. However, with synchronous learning in full steam, this would help with a bit of an in person/synchronous mix. | | I feel as long as we can stay open and remain safe, and the numbers in the school remain low, we should remain at in-person for as long as possible. The mental and academic health of many of our students depend on us being open. |

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| Susan Larson | Planning and access to hands-on resources would be inconvenient while teaching from home. Poor WiFi at my home makes live teaching/learning a challenge. Teaching from home while my son is also home is very challenging. | Poor internet at my home is inconvenient. | Especially due to the nature of my intervention work with students, the remote learning would not allow students the opportunity to engage in multimodal learning strategies meant to remediate their reading difficulties, thus affecting their academic achie | | | |

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| Michelle Pope | I will feel safe. Feeling safe will enable me to have less anxiety. Less anxiety will make me a better teacher. | Moving in and out of remote teaching is difficult for the rhythm that is involved in teaching. All in or all out. | Students proved during the spring that they can and did learn. The process will be smoother at this point. | | | Covid is a real and dangerous health issue. I believe that there must be an understanding that the classroom teachers are risking their health each and every day. Teachers are dealing with the threat of their safety, which leads to high anxiety. All of t |

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| Nancy Stancavage | | | So many students struggle as it is now. My son has learning disabilities, and closure will be disastrous for him. | | | |

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| Brian McCarthy | | | I can not give an informed answer to that question. | I can not give an informed answer to this question. | | Even though there has been no spread within the school. The cases of people bringing it into the school are increasing which in turn increases the chance for the infection to spread quickly through the school system. |

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| Renee Wojtczak | No effect | | The children need consistency, we need some consistency. It is very hard to keep it all together when everything is so crazy. | | | It hard living day to day not knowing what the next day brings. It makes t hard to plan. |

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| Nicole Sul | | | | | | |

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| Holly Hernandez | | Intermittent closing has been difficult. I have my Google Classrooms set up and communicate frequently with students and families. We have been told to take our materials home for unexpected closures. However, it is not possible to bring home everyth | | | | |

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| Kayla Policarpio | | | | | | |

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| Sarah Moodie | | | | | | |

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| Laura Johnston | I will have to go back to chasing down work from disengaged students. I will need to create more assignments that offer more choices for different kinds of learners. Creating all these new lessons, takes time, loads of time. | | | | | I don't want school to close. But, I support a long term closure. I am unfortunate enough to know people who have died from this virus. This is very sobering. I am afraid my family will get it. 😊 |

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| Karen Payne | If we are to go to remote learning it will be inconvenient for me as all my school supplies are at school. I feel that if we are to do this, teachers should be allowed to teach from the school building, if they choose. We will all be socially distanced | It will be somewhat difficult for me to have daily contact with the paras I work with but not impossible. We would just need to schedule times that I could connect with them. | This will be difficult for students for the very young children or those with disabilities- they will have difficulty staying focused on a computer for extended amounts of time. Scheduling will have to be flexible for them. | | | Thank you for your continued work to keep all of us safe. |

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| Elizabeth West | | | | | | Going back and forth has been difficult/stressful. Its hard to get into a routine when things are constantly changing. With cases only going up, I don't see why the state isn't shutting down again. |

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| Sarah White | It is inconvenient to change plans from in-person to remote. There is a lot of work involved because it is a different form of teaching. If there is time to plan and implement the change, it would definitely be easier. Also, students and staff need an opp | As previously stated, these closures are inconvenient. We adapt and we figure it out because of the flexible time we are living in, but it would be more effective with some notice on a more long-term closure. (I understand this is not always possible with | Again, this will be inconvenient. It would be less problematic if students have their learning materials at home to learn remotely. | | | I just want to say that I think we are all doing the best we can in these difficult times. I truly appreciate the support from the families I work with. We are demonstrating flexibility and grace for the students of Thomaston Public Schools. This has not |

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| Sharon Machin | Although I LOVE being back at the school and teaching face-to-face time with my students and making those invaluable personal connections with them, I also worry about not only their health, but my own. Remote instruction, at these times, might be the be | Without notice, we do not always have what is needed at home for distance learning. Lately, it is difficult having to be bringing EVERYTHING home on a daily basis because you do not know if you will get "that call". As a teacher, I want to be prepared | Some students have a difficult time learning remotely. They enjoy being with their friends but think that they are also wise enough to understand that the school is making decisions that a are in their best interest. I also believe that the students KN | | | |

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| Katherine Parrott | I would need more information on the expectations of me, as a staff member, for long-term closure. | Having to plan and post virtual lessons for students with little to no notice has been highly problematic and forcing me to work outside of school hours. Because all of my students are in person and at the elementary level, posting on google classroom dai | -Expecting elementary students to sit at a computer from 815-3 is unreasonable. Students would benefit from half day live learning so that their attention and they could complete their best work. -Students would benefit from having their text books at hom | -No notice to bring home school books, materials. -Anxiety of not knowing when they will be back at school. -Many students are floated from different places because parents have little notice for child care (ex. Different family member's houses, babysitte | | -Teachers need time to prepare quality lessons for our students so that we do not have to work outside of school hours and take away our time from our families. -Half day live learning for BRS students should be considered if intermittent or long term cl |

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| Jaimee Hustek | Counseling remotely is not ideal, especially when students don't show up or parents decline virtual counseling. I do make it work the best I can. I do set up individual Google classrooms for each student, so they at least have materials and resources post | See previous answer as it does apply to this. I do prefer this over full distance learning if possible though. | I chose highly problematic because all students I have talked to prefer to be in person. They have stated they want to see their peers and teachers and that learning is easier in person. Also, we see a select group of students struggle with DL repeatedly. | See previous answer. The only thing I would add is that the intermittent closures may be stressful to families. I do think this option is better than full DL for our students both academically and social/emotionally. | This has not happened, but if my children's school district went to intermittent or full DL and we were in person it would pose a very big problem for me, as we don't have long term childcare for them. If it were intermittent we could possibly rely on fami | |

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| Jennifer Samela | While not ideal, I am able to carry out my responsibilities as a para through the connectivity of google classroom and google meets/chat. Over time, it may prove to be more challenging to maintain student engagement. | For myself, I have had to adopt the mindset that a change in plans is only an email away and in so doing have the “tools” I need readily available to work from home. | This involves an increased level of responsibility on the part of the student i.e. focus, engagement, time management skills, accountability, knowing their strengths and weaknesses and advocating for themselves, etc. | | | |

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| Susan Abbott | | | Some students do fine with remote instruction but it seems that for our students with learning difficulties of any kind, it exacerbates the difficulty and they struggle even more to learn. | THS only had 1 day of intermittent learning so I haven't seen any real problems with this learning model. | | |

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| keri rozzi | Teaching remotely requires additional planning and grading time. Also, extra time is needed for Team and content meetings for planning. The attendance/work completion tracking is very time consuming. Keeping synchronous blocks as long as the in person | The attendance/work completion tracking is very time consuming. Last minute shifts require additional planning time - which can take several hours to do. Planning a synchronous lesson on short notice that is as long as the in person lesson can be overwhe | Would be an adjustment for students and families - however the intermittent schedule is harder on students because of the the constant changes to schedule and the daily uncertainty. | | | |

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| Heidi Laus | | My school has had very little intermittent closure. | This learning model will be inconvenient, or slightly problematic for some students. Many students have proven they do their best learning in person. | The lack of a routine will be slightly problematic for some students. | | Whether school closures are intermittent or long term. I would like the opportunity to use the technology in my classroom. Providing instruction from the classroom may help enhance and encourage student engagement. |

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| Marissa Mendoza | I am a building substitute so a long term school closure would result into a loss of income for me | I have also lost wages for an intermittent closure. | Students tend to not complete assignments when a long term closure occurs. | Most students prefer in-school learning. | | I think students would prefer going back two days a week in groups over a long term closure. |

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| Julia Kunic | I struggle with being able to provide quality instruction for students on the computer versus being in person. Our students are very low academically and by not having in person instruction, I worry students will not grow in their learning as much as they | The effects of having intermittent closures are very inconvenient. There is not enough of a notice to have the required supplies and materials at home, ready to teach live. There needs to be more of a notice for the teachers so that they can pack up their | Long term school closure is very problematic for our students because they will not be given the quality education that they would be receiving in the classroom. Specifically speaking on our younger students who are learning to read; this is a very difficult | Students are having to change their schedules/routines for learning more often than they should causing students to fall behind academically. Students need consistency in their routines and having intermittent school closures is a disruption in their learn | | Please provide the teachers with enough notice of school closure to not only pack their supplies, but to get the student's materials ready to go home. If there is a long term school closure, please allow the teachers to enter the building regularly to get |

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| Doreen French | | | | | | I am concerned for the health & safety of students & staff, most especially as we begin cold/flu season, if we remain open 4 days a week. |

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| Joan Heery | | | | | | |

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| Robert McMahon | | | | Although, I do not teach ELA or math, the lack of in-person instruction will result in gaps in fundamental skills. | | In discussions with a high school staff member, Alex Sconziano, we think that a high school distance learning model would be the best decision for our district. In this model we would use all non academic staff in Black Rock School and Thomaston Center Sc |

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| Joyce Weglarz | | | I feel students learn better in person | | | |

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| Kelly Dube | Planning online for preschool is difficult. The children are use to hands on learning with materials and manipulatives. Work is individualize for each student. Live teaching is difficult do to their age and limited attention. | Bringing home teaching materials, setting it up at home is difficult. Then bringing it back to the building and setting it up again. | The preschoolers learn best from hands on learning. They struggle being independent on the computer. Structure and routine is lost. | Preschoolers need hands on learning. They should not be on a computer. My returning students all regressed. Parents are often doing the work for them. Preschoolers are often in daycare during the day during remote learning or with a grandparent. Most | My children are in high school. They are able to do the work on their own. | Live teaching may become difficult if the parents of my students need to work. If the preschooler goes to daycare or has a grandparent babysitting, the children will not be able to take part in the live teaching. This needs to be taken into consideratio |

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| Sue Dalka | | When I spend my entire day off creating plans and digitizing resources to be used and then get then get a call that there's a closure and the schedule will change and new students will potentially be added to my group it's incredibly frustrating. I then h | I chose the middle one because it really depends on the student. With synchronous learning there are many students that will do just as well as they did in person. For others it will be highly problematic. | It is very difficult to establish consistent routines either in school or remotely for young kids with all the in and out happening. Those routines make instruction more effective. | Because I have been allowed flexibility and my role as coach or distance learning teacher can be done remotely my children's school closures have not prevented me from fulfilling my work responsibilities. If I return to in person coaching this will likel | While we all know that school closure and remote learning is going to be a hardship for many children and families, it is important to consider the health and safety of the staff, students, and their families. It is also important to consider that with an |

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Jennifer Nolan
Board of Education Member
185 Branch Road
Thomaston, CT 06787

Dear Ms. Nolan,

My name is Yvonne Wood and I live in the community. I am writing to you in your respected position as a member of the Board of Education in Thomaston. I was recently a resident of Thomaston for a few years and I appreciate your service in behalf of the community.

During this time, Jehovah's Witnesses are participating in a worldwide campaign to deliver a special issue of the Watchtower to all government officials, both locally and nationally. I have enclosed your personal copy. You may also download a free copy from our official website at www.JW.org.

The question on the cover of the magazine asks: "What is God's Kingdom?" Millions of Christians pray for this kingdom to come - especially when a tragedy like this pandemic affects us all- but they are still left with other questions like: what exactly is this kingdom, what will it accomplish and when will this kingdom rule? This magazine explains and answers these questions directly from the Bible.

I am available to answer any questions you may have on this topic or any other questions you may have about the activities of Jehovah's Witnesses in your local community. My contact details are shown below.

I hope this letter finds you and your family well and that you are able to stay safe and healthy.

Sincerely,
Yvonne Wood



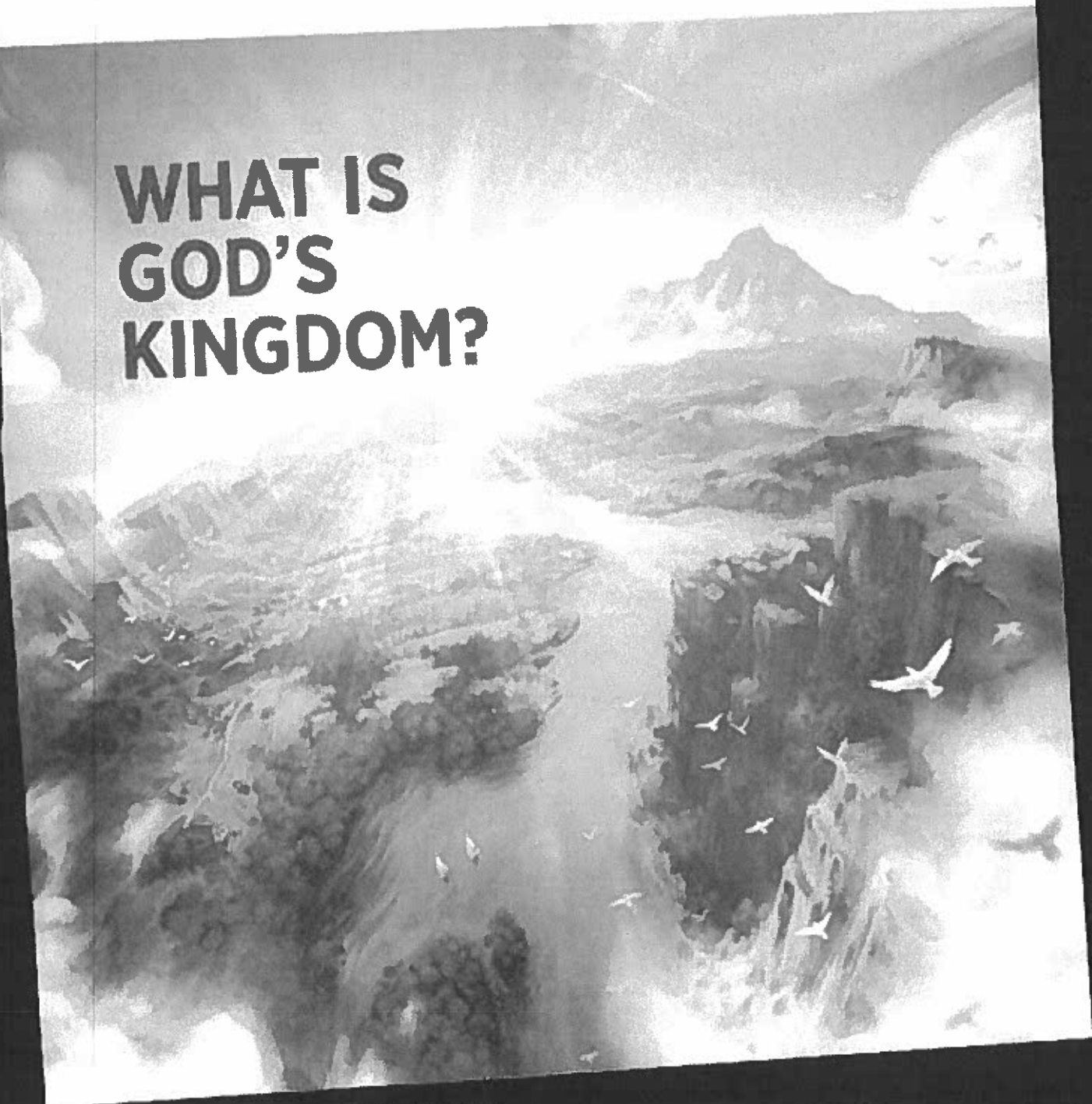
Contact Information

Yvonne Wood
yvonnereyes@me.com
860-280-5640

No. 2 2020

THE **WATCHTOWER**
ANNOUNCING JEHOVAH'S KINGDOM

**WHAT IS
GOD'S
KINGDOM?**



Tammy Warner
439 High St Ext
Thomaston, Ct 06787

November 27, 2020

Board of Education Secretary
Heather Patchell
185 Branch Rd
Thomaston, Ct

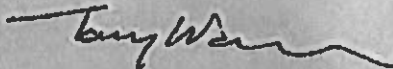
Dear Mrs. Patchell,

I am writing to you in your respected capacity as a member of the Board of Education. My name is Tammy Warner. I live in the community.

During November 2020, Jehovah's Witnesses worldwide are participating in a campaign to deliver a special issue of *The Watchtower* to all government officials, both locally and nationally. Your personal copy is enclosed. You may also download a copy from our website, jw.org. (Go to LIBRARY > MAGAZINES.) The question on the front cover of this magazine asks, "What is God's Kingdom?" Many people pray for God's Kingdom to come but often wonder what God's Kingdom is and what it will do. This magazine explains how the answers to these questions can readily be found in the Bible. I trust that you will enjoy reading it.

I am available to answer any questions you may have regarding the beliefs, practices, and activities of Jehovah's Witnesses within the community. My contact details are shown below. Have a wonderful day.

Sincerely,
Tammy Warner



Enclosure

Contact Information:
Tammy Warner
Tammyfw97@gmail.com

No 1 1976

THE **WATCHTOWER**
ANNOUNCING JEHOVAH'S KINGDOM

**WHAT IS
GOD'S
KINGDOM?**

