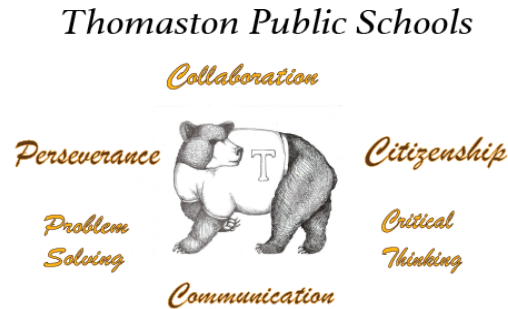


Portrait of a Graduate - Thomaston Public Schools

Learner Characteristics, Focus Skills, and Grade-Band Proficiencies



Thomaston Public Schools teachers and staff will create learning opportunities that allow students to struggle and use their learned strategies to overcome challenges and obstacles. This process allows students to develop agency, the perceived ability, based on their capacity, to shape their life.

	Focus Skill	Grades K-2	Grade 3-5	Grade 6-8	Grades 9-12
Communication	Exchanging Ideas with Others	T21.Comm.K-2.1 I wait my turn when listening and speaking with others.	T21.Comm.3-5.1 I can restate what others say with active listening skills.	T21.Comm.6-8.1 I participate and acquire information by listening attentively in conversation.	T21.Comm.9-12.1 I pose questions and respond to questions asked of me in conversation.
	Communicating in Speech and Writing	T21.Comm.K-2.2 I can speak and write/type clearly in complete sentences.	T21.Comm.3-5.2 I can speak and write/present through media on a topic in several complete sentences or paragraphs.	T21Comm.6-8.2 I can speak and write/present through media a poem, explanation, description, persuasion, narrative, or technical manual.	T21.Comm.9-12.2 I can speak and write/present through media about my original research with the purpose of explaining, describing, persuading or providing

Portrait of a Graduate - Thomaston Public Schools
Learner Characteristics, Focus Skills, and Grade-Band Proficiencies

					ideas to all audiences.
	Developing Viewpoints	T21.Comm.K-2.4 I draw conclusions about what I see, hear, touch, see and read.	T21.Comm.3-5.4 I compare facts, evidence and data before drawing conclusions..	T21Comm.6-8.4 I compare and thoroughly evaluate facts, evidence and data related to my viewpoint before drawing conclusions.	T21.Comm.9-12.4 I create strong arguments by establishing logical claims supported by evidence.

Portrait of a Graduate - Thomaston Public Schools
Learner Characteristics, Focus Skills, and Grade-Band Proficiencies

	Focus Skill	Grades K-2	Grade 3-5	Grade 6-8	Grades 9-12
Collaboration	Building Collaborative Relationships	T21.Coll.K-2.1 I take turns with a partner and in a group.	T21.Coll.3-5.1 I complete a task with a partner or in a group. I work well with others even when we disagree and have different opinions.	T21.Coll.6-8.1 I listen to and share opinions with others in a way that allows all to be heard.	T21.Coll.9-12.1 I seek opportunities to work with others who have opinions, perspectives, and backgrounds different from my own.
	Supporting Group Success	T21.Coll.K-2.2 I do my part and help my group to do our best.	T21.Coll.3-5.2 I complete my assigned tasks with my best effort in group activities.	T21.Coll.6-8.2 I listen to and share information with the group.	T21.Coll.9-12.2 I aid my and other's success by demonstrating flexibility, commitment, care and responsibility.
	Seeking and Using Feedback	T21.Coll.K-2.3 I listen to constructive feedback about my work.	T21.Coll.3-5.3 I listen and respond to feedback about my work.	T21.Coll.6-8.3 I use feedback to make changes to my work and improve the quality and contributions of my task.	T21.Coll.9-12.3 I seek out feedback, reflect on it and use it to make changes to my work.

Portrait of a Graduate - Thomaston Public Schools

Learner Characteristics, Focus Skills, and Grade-Band Proficiencies

	Focus Skill	Grades K-2	Grade 3-5	Grade 6-8	Grades 9-12
Perseverance	Learning with a Growth Mindset	T21.Pers.K-2.2 I identify my mistakes after I make them.	T21.Pers.3-5.2 I identify mistakes as opportunities for learning.	T21.Pers.6-8.2 I use information from my mistakes to change my actions.	T21.Pers.9-12.2 I share information from my mistakes with others so they can see how my mistakes have changed my actions.
	Advocating for Self	T21.Pers.K-2.3 I ask for help without prompting.	T21.Pers.3-5.3 I ask for assistance when setting goals for my learning.	T21.Pers.6-8.3 I set goals independently and meet them with assistance.	T21.SDR.9-12.3 I set goals independently and meet them without prompting or assistance.
	Setting and Pursuing Goals	T21.Pers.K-2.4 I follow directions.	T21.Pers.3-5.4 I set goals for my learning with prompting or assistance.	T21.Pers.6-8.4 I set goals independently and meet them with assistance.	T21.Pers.9-12.4 I set goals independently and meet them without prompting or assistance.

Portrait of a Graduate - Thomaston Public Schools
Learner Characteristics, Focus Skills, and Grade-Band Proficiencies

	Focus Skill	Grades K-2	Grade 3-5	Grade 6-8	Grades 9-12
Critical Thinking and Problem Solving	Asking Questions	T21.CTPS.K-2.1 I ask questions about what I see, hear, touch, smell and read.	T21.CTPS.3-5.1 I ask questions about how things function.	T21.CTPS.6-8.1 I ask questions about the opinions of others.	T21.CTPS.9-12.1 I ask complex, open-ended questions.
	Systems Thinking	T21.CTPS.K-2.3 I can identify parts of a whole.	T21.CTPS.3-5.3 I can identify parts of a whole and explain what those parts do.	T21.CTPS.6-8.3 I can identify the components of a system.	T21.CTPS.-12.3 I can identify components of a system and explain how those components contribute to the system.
	Solving Problems	T21.CTPS.K-2.4 I can identify what is right and what is wrong.	T21.CTPS.3-5.4 I can solve a problem having one correct solution.	T21.CTPS.6-8.4 I can solve a problem having more than one correct solution.	T21.CTPS.-12.4 I utilize resources to solve problems in conventional and unconventional ways.

Portrait of a Graduate - Thomaston Public Schools
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PoG Learner Characteristic	Focus Skill	Grades K-2	Grade 3-5	Grade 6-8	Grades 9-12
Citizenship	Public Service	T21.Cit.K-2.2 I let others go first.	T21.Cit.3-5.2 I offer assistance to those around me.	T21.Cit.6-8.2 I assist people I do not personally know.	T21.CIT.9-12.2 I volunteer for organizations that care for those in need.
	Civic Responsibility	T21.Cit.K-2.3 I follow the rules in my classroom.	T21.Cit.3-5.3 I follow the rules in my school.	T21.Cit.6-8.3 I follow the rules of my town and nation.	T21.CIT.9-12.3 I exercise my rights and privileges as a citizen of the United States of America.
	Financial Literacy	T21.Cit.K-2.4 I can identify the values of a penny, nickel, dime, quarter, one-dollar bill.	T21.Cit.3-5.4 I can calculate the change I will receive after making a cash purchase.	T21.Cit.6-8.4 I can create and execute a household budget and balance a checkbook.	T21.CIT.9-12.4 I can calculate the cost of a line of credit/loan over time and determine the most economical option when borrowing money.