

New Construction

Construction of Physical Facilities

Selection of Site

School sites should be located as near as is practical to the center of the attendance area the schools are expected to serve. It is also desirable for school sites to be located in such a way as to facilitate joint use of the sites and adjacent parks, playgrounds and open space by both the school and the town recreation agency.

In recommending sites for school facilities, the following factors should be considered:

1. Size
2. Location
3. Drainage and soil conditions
4. Topography and elevation
5. Accessibility
6. Cost

This should be done in accordance with Connecticut General Statutes.

Prior to the approval plan for any new construction, extension or replacement of a school facility, the town and the building committee, shall provide for a Phase I environmental site assessment in accordance with the American Society for Testing and Materials Standard #1527, Standard Practice for Environmental Site Assessments: Phase I Environmental Site Assessment Process, or similar subsequent standards.

Legal Reference: Connecticut General Statutes

10-282 School building projects.

10-291 Approval of plans and site. Expense limit. (as amended by P.A. 03-220)

10-292 Review of final plans by Commissioner of Education. Exceptions; role of local officials.

Policy adopted: February 12, 2018

THOMASTON PUBLIC SCHOOLS
Thomaston, Connecticut